

Let's remember

Part (1) (P. ii - iii)

Food



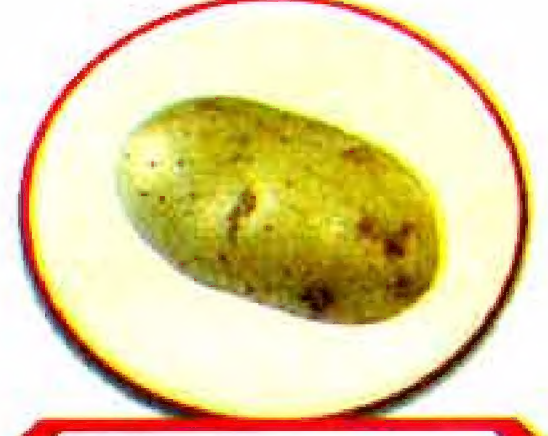
apple



date



carrot



potato

Jobs



engineer



chef



dentist



nurse

Transport



train



bus



car



plane

2

Let's remember

Let's remember

Clothes



dress



T-shirt



sweater

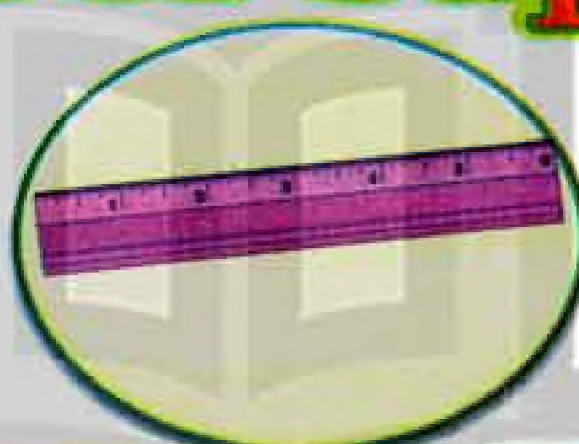


jacket

School Supplies



eraser



ruler



pencil case

Sports



swimming



tennis



gymnastics



football

Let's remember

Study the following:



How old are you?

I'm seven.



Where do you live?

I live in Alexandria.



What do you like doing?

I like painting pictures.



Do you have a sister?

No, I have two brothers.



What can you see?

I can see a green bike.



4

Let's remember



هذا العمل حصري على موقع ذاكرولى التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
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Let's remember

Activities

Read and match:

1) I'm seven.

2) It's a dress.

3) I like swimming.

4) I can see a bus.



2 Supply the missing letter(s) in the following word(s):



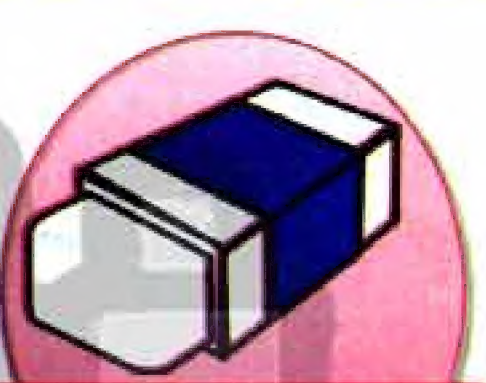
e _ g _ neer



p _ _ ne



f _ _ tball



e _ _ ser



g _ m _ astics



p _ t _ to



t _ a _ n

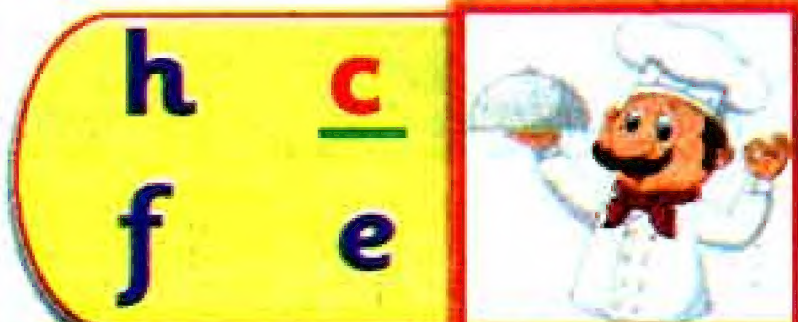


d _ _ ss

3 Make a word:

p _ a _ p
e _ la _ d _
e _ ta _ t _ c _
o _ r _ r

Let's remember



4 Underline the correct word(s) in brackets:

- 1) I (am - is - are) seven.
- 2) How old (am - is - are) you?
- 3) What (do - does - doing) you like?
- 4) I (has - have - is) two brothers.
- 5) She (am - is - are) a nurse.



5 Rearrange the following sentences:

- 1) are - How - you - old?
- 2) 's - this - What?



6 Look at the pictures and complete with:

(tennis - swimming - jacket)



I like

It's a



7 Copy the following sentence:

What's this?

6

Let's remember



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Let's remember

Part (2) (P. ٧)



Phonics



ir

shirt

قميص



or

fort

قلعة



ar

farmer

فلاح



ai

rain

مطر



oi

coin

عملة معدنية



i-e

kite

طائرة ورقية



sh

ship

سفينة



ch

chair

كرسي



ee

tree

شجرة



a-e

cake

كيك



Let's remember

Activities

Read and match:

1) coin

2) shirt

3) ship

4) farmer



2 Supply the missing letter(s) in the following word(s):



f _ r m _ r



c _ k _



tr _ _



_ _ ip

Make a word:

h _ c _ i
a _ ri _ k _
e _ tt _ f _
o _ rh _ s _ i
t _ ri _ c _
o _ ni _ r _
a _ n

8

Let's remember

Unit
1

Ready, get, set, go!



المحتوى والتسلسل Scope and Sequence:

Vocabulary	المفردات اللغوية	Good morning / afternoon / evening / night; How are you? - I'm fine / okay. Thank you: See you later. See you soon; child / children, grandchildren, parents, grandparents, man, woman; eat, drink, play, ride, walk, drive, make; numbers (1 - 100); half past
Language	اللغة	He / She eats breakfast. He / She doesn't walk to school. Does he / she drink tea? - Yes, he / she does . - No, he / she doesn't . - I need to drink water. - I want to eat chocolate.
Phonics	الصوتيات	Revision of Primary (1) phonics
Life skills	المهارات الحياتية	- Cooperation and self-management: Responsible behavior
Values	القيم	- Honesty - Showing respect and love to extended family members
Issues and challenges	القضايا والتحديات	- Awareness of rights and duties
Integrated cross-curriculum topics		- Math: Numbers (1 - 100); Telling the time - Social Science: Families

Who am I?

Part (1) P. (2 - 4)



Good morning

صباح الخير



Good afternoon

تحية بعد الظهر



Good evening

مساء الخير



get up

يستيقظ / ينهض



eat

يأكل



walk

يمشي



go home

يذهب للمنزل



play

يلعب



drink

يشرب

Vocabulary:

fine	بخير	sandwich	ساندوتش	ride	يركب
water	ماء	Okay	بخير - موافق	work	عمل
bike	دراجة	half past	الساعة ... والنصف		

10

Who am I? Unit (1) Ready, get, set, go!



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
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Unit (1) Ready, get, set, go!

Study the following:



Good morning, Mrs Nahla.

Good morning, Ibrahim.
How are you?

I'm fine, thank you. See you soon.



Reading: (SB P. 4)



I get up at seven o'clock.



I eat my breakfast at half past seven.



I walk to school with my mom at eight o'clock.



I have lunch at one o'clock. I eat sandwiches and I drink water.



I play tennis after school at half past four.



I go home at half past five. I ride my bike.

Who am I?

Language Focus

The Present Simple Tense

Form

(I / They / We / You / a plural noun) + inf.

- I get up at seven o'clock.

- We eat sandwiches.

(He / She / It / a singular noun) + verb + s / es

- She walks to school with her mom.

- He plays tennis.

- She goes home at two o'clock.

Questions

Do + (I / they / we / you / a plural noun) + inf.?

- Do you get up at half past six?



- Yes, I do.



- No, I don't.

Does + (he / she / it / a singular noun) + inf.?

- Does she get up at seven o'clock?



- Yes, she does.



- No, she doesn't.

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Who am I? Unit (1) Ready, get, set, go!



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Unit (1) Ready, get, set, go!

Practice



Underline the correct word(s) in brackets:

- 1) I (get - gets - getting) up at six o'clock.
- 2) She (get - gets - getting) up at seven o'clock.
- 3) They (walk - walks - walking) to school with their mom.
- 4) He (playing - play - plays) tennis after school.
- 5) (Do - Does - Have) you go home at half past five?
- 6) (Do - Does - Have) he eat his breakfast?



Answer with (Yes, I do / No, I don't):

- 1) Do you get up at six o'clock?

(✓)



- 2) Do you play tennis after school?

(x)



- 3) Do you have lunch at one o'clock?

(✓)



Answer with (Yes, she does / No, she doesn't):

- 1) Does she eat sandwiches at one o'clock?

(x)



- 2) Does she have breakfast at eight o'clock?

(✓)



- 3) Does she walk to school with mom?

(x)



Who am I?

Activities

Read and match:

- 1) Good morning.
- 2) Good evening.
- 3) I eat sandwiches.
- 4) She walks to school.



a



b



c



d

2

Supply the missing letter(s) in the following word(s):



G _ o d m _ r n i n g



G o _ d e _ e n i n g



G o o _ a f t _ r n o o n



g _ t _ p



e _ _



w _ l _



d _ _ n k

3

Make a word:

e g t
u pe
a ta w
l k

14

Who am I? Unit (1) Ready, get, set, go!

Unit (1) Ready, get, set, go!

o h
e ml p
a yr d
k n i

4 Underline the correct word(s) in brackets:

- 1) (How - What - Who) are you? - I'm fine.
- 2) I eat (sandwiches - water - school) at half past ten.
- 3) I (play - plays - playing) tennis after school.
- 4) She (going - goes - go) home at half past five.
- 5) Does (they - he - you) have lunch at one o'clock?



5 Read and match:

- | | |
|---------|---------------------------------|
| 1) I | a) he go to school? |
| 2) She | b) drink water. |
| 3) Do | c) goes home at half past five. |
| 4) Does | d) you walk to school? |



6 Rearrange the following sentences:

1) are - How - you?2) you - See - soon.

7 Copy the following sentence:

Good evening, Hana.

Who am I?

Part (2) P. (5 - 7)



Unit (1) Ready, get, set, go!

Vocabulary:

grandma	الجدّة	read	يقرأ	hair	شعر
grandpa	الجد	listen	يسمع	short	قصير
gray (grey)	رمادي	eat	يأكل	a.m.	صباحاً
wear	يرتدي	play	يلعب	p.m.	مساءً
cake	كيك	walk	يمشي	models	نماذج
magazine	مجلة	make	يصنع	park	حديقة



To ask about time



What's the time?



It's 7 a.m.



It's 7 p.m.



It's twelve twenty.



It's five thirty.



Who am I?

Language Focus

The Present Continuous Tense

Form

تفوقه في أي عمل عليه العلامة ري



I	+	am	+ (V+ing)
He / She / It	+	is	
They / We / You	+	are	

- I am reading a book.
- He is listening to music.
- They are eating breakfast.

Questions

→ To ask about what someone is doing:

What + is + (he / she / it) + doing?

- What is he doing?
- He is listening to music.

What + are + (they / we / you) + doing?

- What are you doing?
- I am reading a book.
- What are they doing?
- They are eating breakfast.



Unit (1) Ready, get, set, go!

Practice



Underline the correct word(s) in brackets:

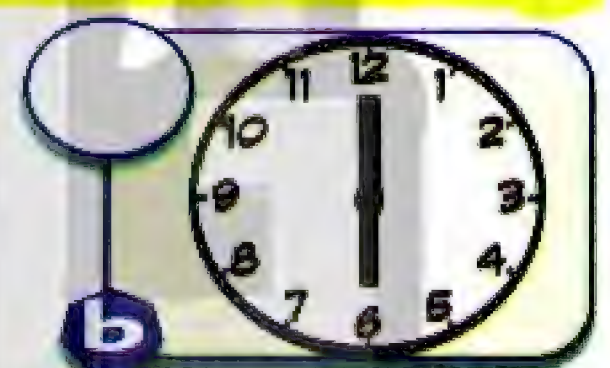
- 1) He (am - is - are) playing the piano.
- 2) She (am - is - are) eating breakfast.
- 3) What is he (do - does - doing)?
- 4) They are (read - reads - reading) a book.
- 5) What are (he - she - you) doing?

Activities

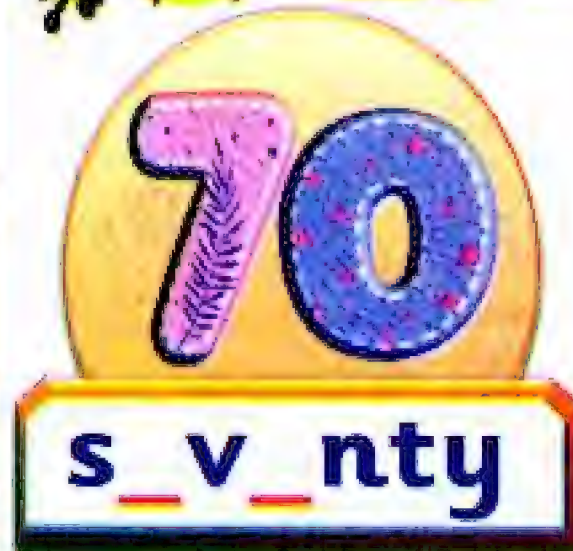


Read and match:

- 1) It's 7 o'clock.
- 2) It's 6 o'clock.
- 3) I am reading a book.
- 4) He is listening to music.



2 Supply the missing letter(s) in the following word(s):



Who am I?



c _ r l _



w _ _ r



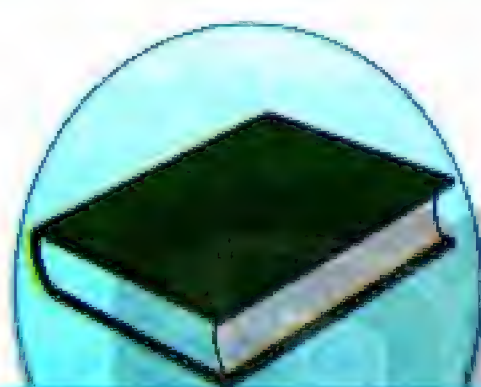
h _ _ r



l _ s _ en



r _ _ d



b _ _ k



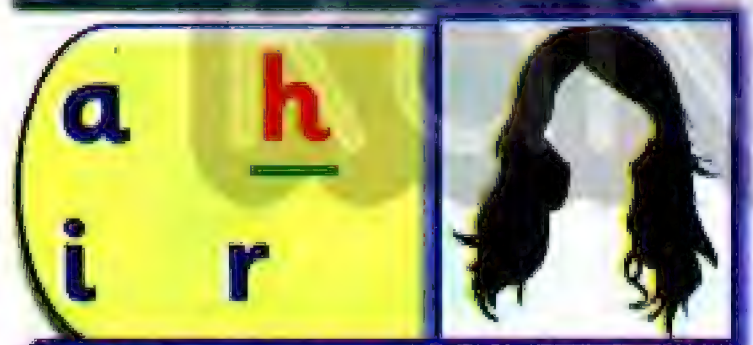
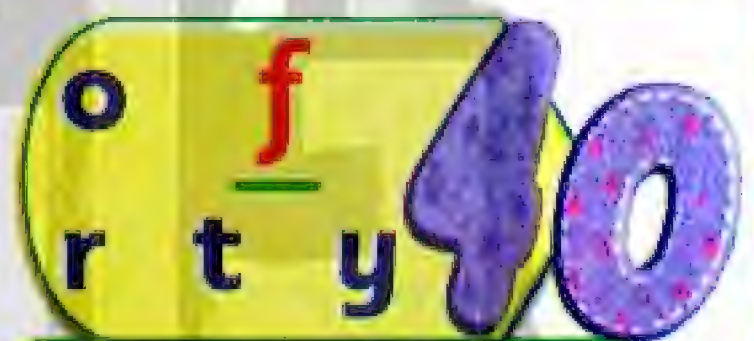
n _ n _ ty



s _ o _ t



Make a word:



Unit (1) Ready, get, set, go!



4 Underline the correct word(s) in brackets:

- 1) What time (am - is - are) it?
- 2) She is (walk - walking - walks) to the park.
- 3) I am (listening - listen - listens) to music.
- 4) Mona is reading a (piano - bike - book).
- 5) They are eating (magazines - sandwiches - books).
- 6) Mom is (make - makes - making) a cake.
- 7) We (am - is - are) making models.
- 8) Hoda is playing the (piano - cake - sandwich).
- 9) (He - She - They) are reading a magazine.
- 10) Ali is (play - playing - plays) football.



5 Read and mark (T) or (F):

These are my grandparents. My grandma and grandpa have gray hair. My grandpa is tall. My grandma wears glasses. My grandparents have five grandchildren.

- 1) My grandma and grandpa have black hair.
- 2) My grandpa is tall.
- 3) My grandma wears glasses.
- 4) My grandparents have six grandchildren.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



Who am I?

Part (3) P. (8 - 10)



sunny

مشمس



windy

ملئ بالرياح



fly

يطير



sky

السماء



picnic

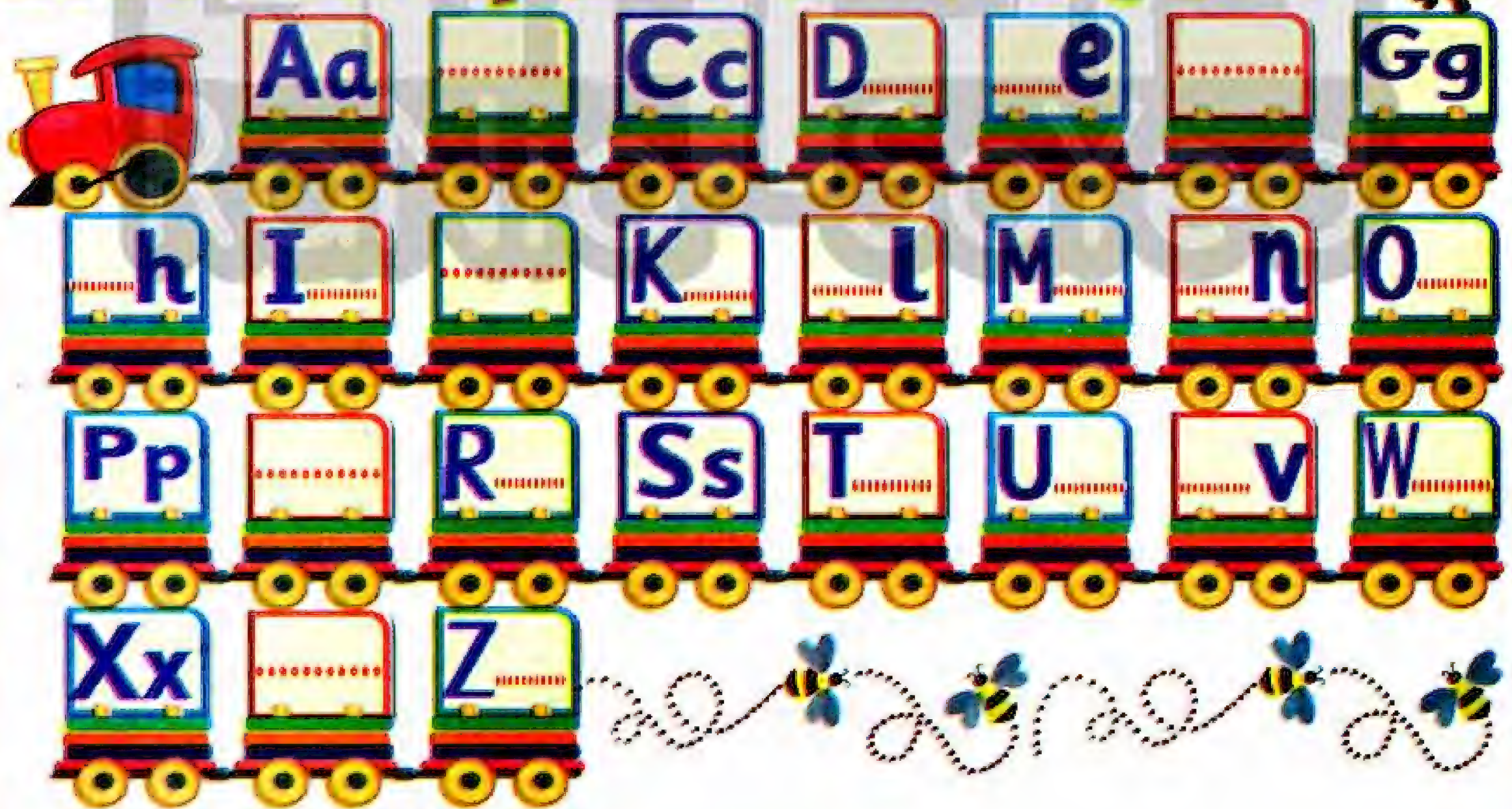
نزهة خلوية



lovely

جميلة

Revise the alphabet with Busy Bee!



Unit (1) Ready, get, set, go!



(SB P. 8/9)

A game in the park

Narrator	:	It's a sunny morning. Amir has a new kite.
Amir	:	Hello, Fares. Do you want to come to the park?
Fares	:	Hello, Amir. That's a great idea!
Amir	:	I have a new kite.
Fares	:	Let's fly it!



Narrator	:	Fares and Amir walk to the park with Amir's parents.
Fares	:	Good morning. How are you?
Mom and Dad	:	We're fine, thank you, Fares.
Mom	:	Fares, this is Amir's grandad.
Amir	:	Hello. It's nice to meet you.
Grandad	:	It's nice to meet you too, Fares.
Narrator	:	They walk to the park.
Amir	:	This is a nice place. Look at my kite. It's blue, yellow and white.
Fares	:	It's great!
Dad	:	Let's fly it here.



Who am I?



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3



Fares	:	It's a windy day now!
Amir	:	Yes, it is. Look! My kite is flying!
Fares	:	Let's run, Amir!
Narrator	:	Fares and Amir are running. The kite is flying in the sky.
Dad	:	Amir - be careful! There are two kites.

4



Fares	:	Look! It's my cousin Wael! He has a kite, too!
Wael	:	Hello Fares. Hello Amir. I like your kite!
Fares	:	It's nice to see you Wael.
Wael	:	We're having a picnic. Do you want to come with us?
Fares and Amir	:	Yes, please!
Narrator	:	So Amir's family and Fares's family all have a picnic together.
Amir	:	What a lovely day!

24

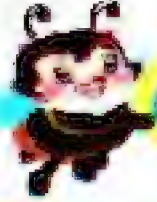
Who am I? Unit (1) Ready, get, set, go!



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Unit (1) Ready, get, set, go!

Activities



Read and match:

1) It's a sunny morning.

2) He's flying a kite.

3) It's a windy day now.

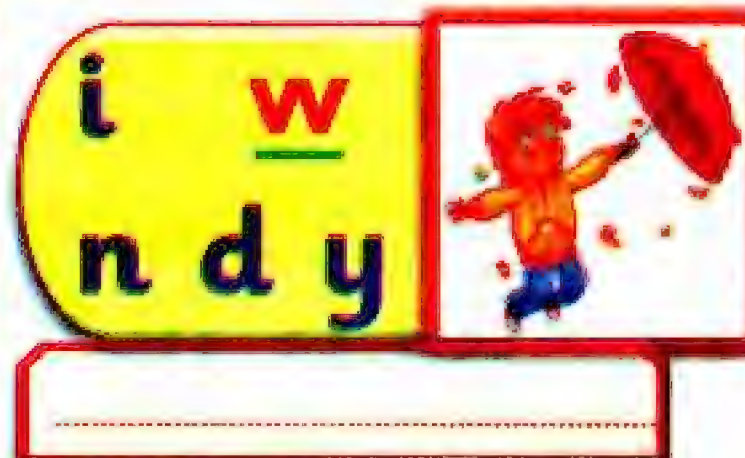
4) Let's run.



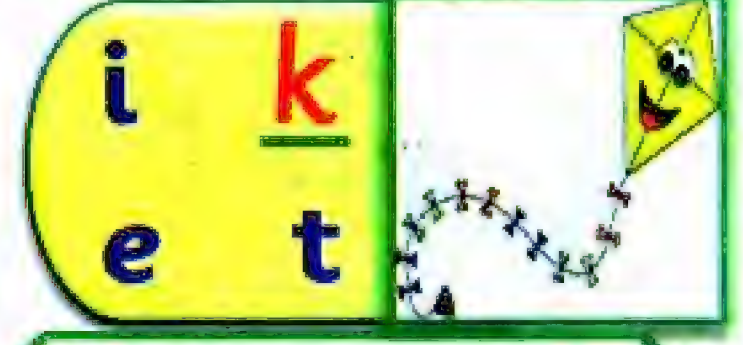
2 Supply the missing letter(s) in the following word(s):



3 Make a word:



Who am I?



4 Underline the correct word(s) in brackets:

- 1) It (am - is - are) a sunny morning.
- 2) (They - He - She) walk to the park.
- 3) (Do - Are - Does) you want to come to the park?
- 4) Look! My kite is (fly - flies - flying).
- 5) We're (has - having - have) a picnic.



5 Rearrange the following sentences:

- 1) a - It's - day - windy.
- 2) like - your - I - kite!



6 Look at the pictures and complete with:

(football - sunny - kite)



It's a day.

We play



7 Copy the following sentence:

My kite is flying!

Unit (1) Ready, get, set, go!

Part (4) P. (11 - 12)



nest

عُش



feed

يُطعم



cub

شبل



pride

جماعة من الأسود (زمرة)



herd

قطيع



birds

طيور

Vocabulary:

group	مجموعة	baby	صغير (الإنسان / الحيوان / الطيور)
different	مختلف	visit	يزور
live	يعيش	butterfly	فراشة



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Al-Baheer / Connect Plus (2) First Term

27



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Who am I?

Study the following

How to read numbers

22 = twenty-two

61 = sixty-one

88 = eighty-eight

43 = forty-three

56 = fifty-six

37 = thirty-seven

Practice



Look and write:

① twenty-eight =

③ sixty-one =

⑤ one hundred =

② forty-nine =

④ eighty-six =

⑥ fifty-seven =



② Look and write:

① 57 =

③ 13 =

⑤ 74 =

② 35 =

④ 93 =

⑥ 63 =

Unit (1) Ready, get, set, go!

Reading: (SB P. 12)

All families are different.



1 I have a big family. I live with my mom, my dad, and my grandparents. I have two sisters and a brother.

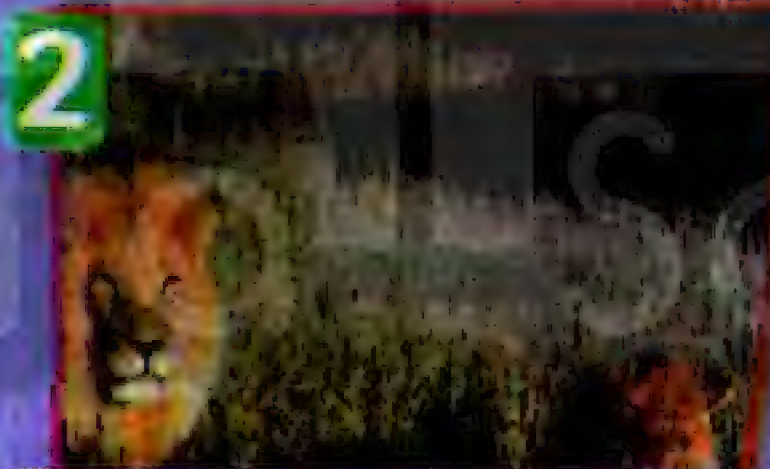


2 I have a small family. I live with my mom, my dad and my baby sister. My grandparents live in a different city. We visit them every month.

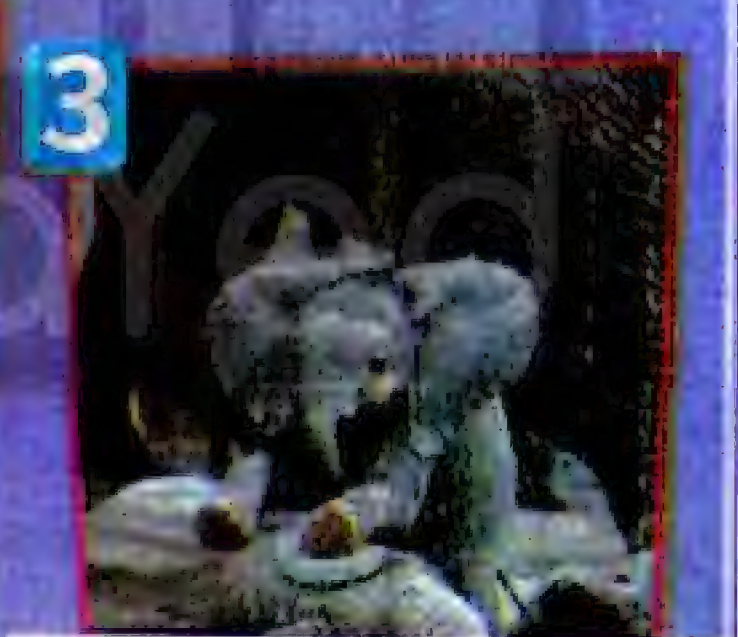
Animals have families too.



1 These baby birds live in a nest. Their mom and dad feed them.



2 These baby lions are called cubs. They live in a group called a pride. Lots of lion families live together.



3 This is a baby elephant. It is big! It lives in a herd with lots of other elephants.


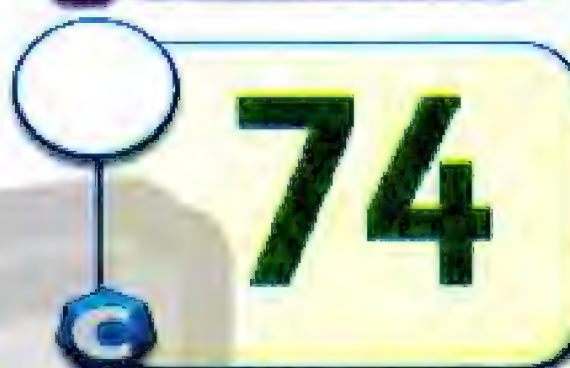

Who am I?

Activities



Read and match:

- 1) ninety-nine
- 2) seventy-four
- 3) forty-three
- 4) one hundred



Supply the missing letter(s) in the following word(s):

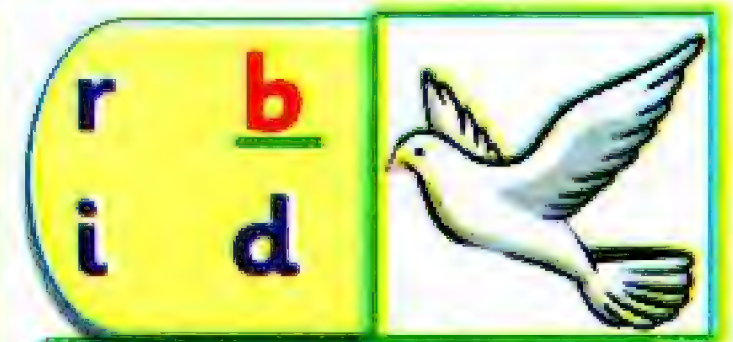
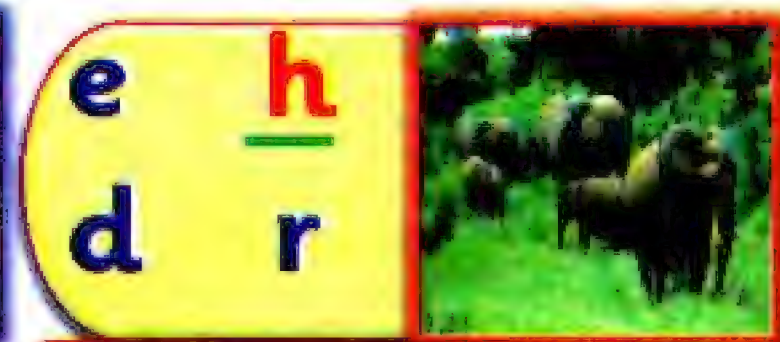
 el_ph_nt	 l_n	 b_r_
 b_b_	 f_d	 pr_d_



Make a word:

e t_n s		o l i n		u b c	
					

Unit (1) Ready, get, set, go!



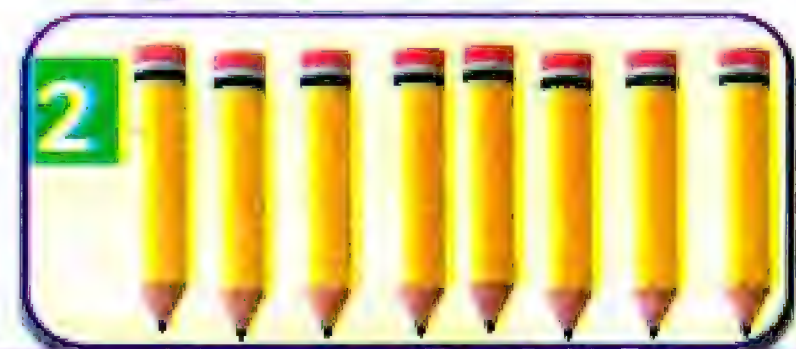
4 Underline the correct word(s) in brackets:

- 1) I (live – lives – has) with my mom.
- 2) I have two (sister – brother – sisters).
- 3) It (am – is – are) big.
- 4) Birds live in a (herd – pride – nest).
- 5) The elephant is (big – small – little).
- 6) Lions live in a group called a (herd – pride – nest).

5 Rearrange the following sentences:

- 1) have – a – family – I – big – .
- 2) is – a – This – elephant – baby – .

6 Look at the pictures and complete with: (cubs – small – eight)



They are

I have pencils.

Who am I?

Part (5) P. (13 - 14)



meal

وجبة



ice cream

أيس كريم



cookies

كعك محلى



birthday

عيد ميلاد



drink

مشروب



want

يريد

Vocabulary: (Activity Book)

bread	خبز	juice	عصير
sunscreen	كريم واقى من الشمس	chicken	لحم الدجاج
dinner	عشاء	basketball	كرة السلة
library	مكتبة	Art club	نادى الرسم
help	يساعد	need	يحتاج
scissors	مقص	colors	ألوان
paper	ورقة	need	يحتاج
special meal	وجبة مميزة		

Unit (1) Ready, get, set, go!

Study the following:



Would you like a drink?

Yes, please.



تفوقه في أي عمل عليه العناية ري



Would you like some bread?

Yes, please.



My sister wants some cookies.



Who am I?

Reading: (SB P. 13)

Happy birthday, Grandma!



It's my Grandma's birthday today. My family is having a **special meal**. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice-cream. I would like some cookies.



Would you like a drink?



Would you like some cake?



Yes, please.

لا تنس الاشتراك في
قنوات ذاكرولي
على تطبيق التليجرام

تابع جديد ذاكرولي على
فيسبوك
تويتر
وانس اب
تليجرام

Unit (1) Ready, get, set, go!

Activities



1

Read and match:

- 1) She wants cake.
- 2) He wants an ice cream.
- 3) I need some sunscreen.
- 4) They would like some juice.



2

Supply the missing letter(s) in the following word(s):



ch _ ck _ n



s _ nscr _ en



br _ _ d



l _ br _ ry



h _ l _



d _ nn _ r



c _ _ kies



i _ e cr _ am



3

Make a word:

e l m
ao c i s
o k er i k
d n

Who am I?



4 Underline the correct word(s) in brackets:

- 1 My cousins (am – is – are) at our house.
- 2 She (want – wants – wanting) some bread.
- 3 I (visit – play – go) my parents on Friday.
- 4 They (want – wants – wanting) some juice.
- 5 (Are – Would – Does) you like a drink?

5 Rearrange the following sentences:

- 1 you – some – Would – like – juice – ?
- 2 would – I – some – like – cookies – .

6 Look at the pictures and complete with:
(cake – sunscreen – cookies)



I would like some

She needs some

Review Based On Unit (1)



Greetings

Good morning.	صباح الخير
Good afternoon.	تحية بعد الظهر
Good evening.	مساء الخير
Good night.	تصبح على خير

verbs

get up	ينهض	walk	يمشي
have	يتناول	go	يذهب
visit	يزور	read	يقرأ
listen to	يستمع إلى	run	يجري
live	يعيش	want	يريد
feed	يطعم	play	يلعب
eat	يأكل	sunscreen	كريم واقى من الشمس

Numbers

ten	عشرة	sixty	ستون
twenty	عشرون	seventy	سبعون
thirty	ثلاثون	eighty	ثمانون
forty	أربعون	ninety	تسعون
fifty	خمسون	one hundred	مائة

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الأطفال للصف الثالث الاعدادي



Review Based On Unit (1)

Family

grandparents	الأجداد	grandma	الجدة
grandchildren	الأحفاد	cousin	ابن / ابنة (العم / الخال / العمه / الخالة)
parents	الوالدين	grandpa	الجدة

Others

sunny	مشمس	windy	ملى بالرياح
cub	شبل	herd	قطيع
meal	وجبة	cookies	كعك محلى
ice cream	ايس كريم	bread	خبز
drink	مشروب	nest	عش



Read and learn:

How are you?	كيف حالك؟
See you soon.	أراك قريباً.
I'm fine, thank you.	أنا بخير، شكرًا.
She gets up at seven o'clock.	إنها تستيقظ في تمام السابعة.
I get up at six o'clock.	أستيقظ في تمام السادسة.
Do you get up at six o'clock?	هل تستيقظ في تمام الساعة السادسة؟
- Yes, I do.	نعم.
- No, I don't.	لا.
Does she get up at seven o'clock?	هل هي تستيقظ في تمام السابعة؟
Yes, she does.	نعم.
No, she doesn't.	لا.
What time is it?	ما الوقت؟
It's 7 am.	إنها السابعة صباحًا.
What is he doing?	ماذا يفعل؟
He is reading a book.	يقرأ كتاب.
Would you like some cake?	هل تود بعض الكيك؟
- Yes, please.	نعم، من فضلك.

Review Based On Unit (1)

Language Focus

Form The Present Simple Tense

(I / They / We / You / a plural noun) + inf.

- I get up at seven o'clock.
- We eat sandwiches.

(He / She / It / a singular noun) + verb + s

- She walks to school with her mom.

Questions

Do + (I / they / we / you / a plural noun) + inf.?

- Do you get up at half past six?

Does + (he / she / it / a singular noun) + inf.?

- Does she get up at seven o'clock?

The Present Continuous Tense

Form

Subject + (am / is / are) + v + ing

- I am reading a book.
- He is listening to music.

Questions → To ask about what someone is doing:

What + is + (he / she / it) + doing?

- What is he doing?
- He is listening to music.

What + are + (they / we / you) + doing?

- What are you doing?
- I am reading a book.

Test Based On Unit (1)

Test Based On Unit (1)



Read and match:

1) I drink water.

2) It's half past three.

3) They are eating breakfast.

4) She wants ice cream.



a



b



c



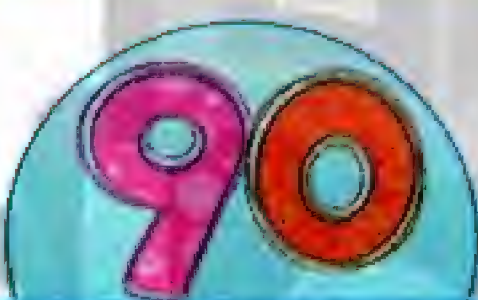
d



2 Supply the missing letter(s) in the following word(s):



w _ l _



n _ n _ ty



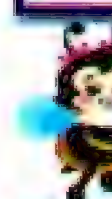
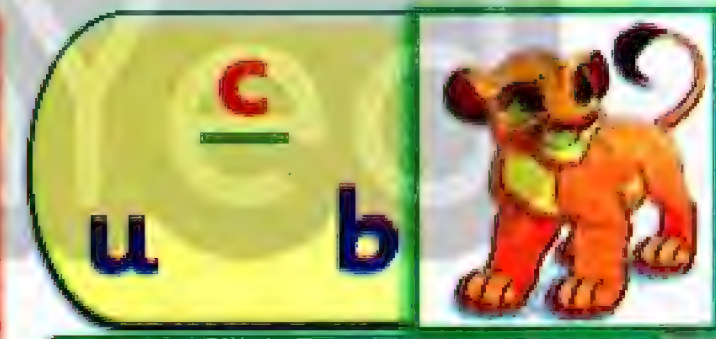
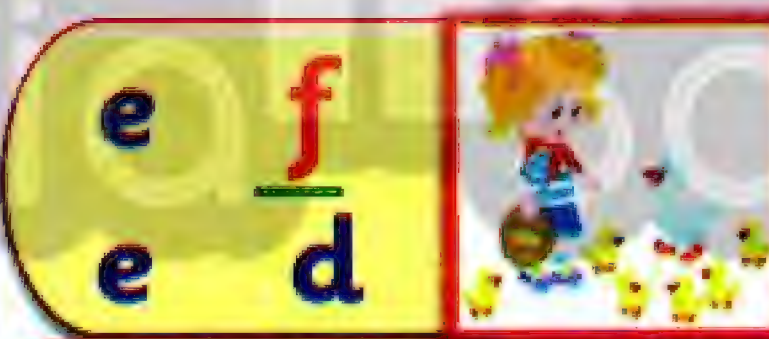
n _ _ t



s _ x _ y



3 Make a word:



4 Underline the correct word(s) in brackets:

1) Seven and eight are (colors – numbers – food)!

2) He is (listens – listening – listened) to music.

3) I (play – playing – plays) football.

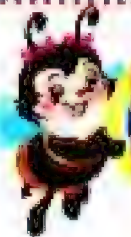
Test Based On Unit (1)



5 Rearrange the following sentences:

1) twenty - It's - twelve - .

2) am - I - okay - .



6 Look at the pictures and complete with:

(piano - morning - okay)



Good

She is playing the



7 Read and mark (T) or (F):

It's my Grandma's birthday today. My family is having a special meal. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice cream.

1) It's my Grandma's birthday.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) My cousins are at the park.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) My sister wants cake.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) My cousin would like an ice cream.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



8 Copy the following sentence:

I love my family.

Unit
2

Let's get fit!



المحتوى والتسلسل Scope and Sequence:

Vocabulary	المفردات اللفظية	arm, face, foot / feet; head, leg, tooth / teeth; wing, claw, beak; old, young, tall, short; keep fit, healthy, unhealthy, fast, slow
Language	اللغة	I am tall and young. He never eats sugar. It always flies. My brother talks a lot.
Phonics	الصوتيات	/oo/ : foot, book, wood /all/ : tall, wall, small, ball /eel/ : feet, green, tree
Life skills	المهارات الحياتية	- Decision-making: Making healthy food and exercise choices - Problem-solving: Identify the problems associated with eating unhealthy food and not taking regular exercise
Issues and challenges	القضايا والتحديات	- Preventative health: Washing fruit and vegetables; understanding connection between physical activity and good health
Integrated cross-curriculum topics	التكامل عبر موضوعات المنهج	- Science: Ask questions based on observation to learn more: Life cycles of plants, birds and animals

Unit (2) Let's get fit!

Part (1) P. (16 - 18)



arm

ذراع



face

وجه



foot

قدم



feet

أقدام



leg

ساق



tooth

سنّة



teeth

أسنان



head

رأس



wing

جناح



beak

منقار



talons/claws

مخالب (النسر)



feathers

ريش

Vocabulary:

small	صغير الحجم	slow	بطيء	hoopoe	هدد
big	كبير الحجم	fast	سريع	insect	حشرة
young	صغير السن	giraffe	زرافة	spiders	عناكب
old	كبير السن	tall	طويل	sleep	ينام
black	أسود	long	طويل (أفقي)	run	يجري
white	أبيض	thin	نحيف - رفيع	help	يساعد
tortoise	سلحفاة	crocodile	تمساح	find	يجد

Who am I?

Reading: (SB P. 18)

Hoopoes are small birds. They have orange, black and white **feathers**. They have long, thin beaks. Their beaks help them find insects and spiders to eat.



Study the following:



It has legs!



It has feet!



1 Do crocodiles have wings?

2 No, they don't.

3 Correct!

4 Do crocodiles have claws?

5 Yes, they do.

6 Correct!



Unit (2) Let's get fit!

Language Focus

Verb to have (لديه / يمتلك)

have

has

I
You
We
They
A plural noun

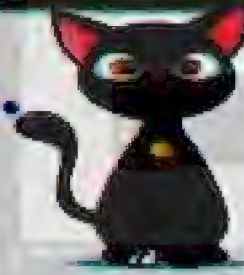
have

He
She
It
A singular noun

has

- My cat **has** three black feet.

- Hoopoes **have** beaks.



Practice

Underline the correct word(s) in brackets:

- 1) My tortoise (**have** – has – having) four short legs.
- 2) I (**have** - has – having) two arms.
- 3) She (**has** – have – having) two feet.
- 4) (**She** – He – We) have teeth.
- 5) Birds (**has** – have – having) wings.
- 6) The lion (**has** – have – having) claws.

Who am I?

Questions

Do +
 I
 you
 we
 they
 a plural noun } **+ have**?

- Do crocodiles have claws? ☺ - Yes, they do.
➤ Do crocodiles have wings? ☹ - No, they don't.

Does +
 he
 she
 it
 a singular noun } **+ have ...?**

- Does a giraffe have legs? ☺ - Yes, it does.
➤ Does a cat have feathers? ☹ - No, it doesn't.

Practice



Underline the correct word(s) in brackets:

- 1) Do elephants (has – having – have) beaks?
- 2) (Does – Are – Do) hoopoes have wings?
- 3) (Do - Does – Is) a giraffe have feathers?
- 4) Do ducks (have – has – having) feet?
- 5) Yes, it (does – doesn't – don't).

Unit (2) Let's get fit!

Activities



1

Read and match:

1) It has a beak.

2) These are teeth.

3) It has four legs.

4) A crocodile has claws.



a



b



c



d



2

Supply the missing letter(s) in the following word(s):



t _ _ th



t _ l _ ns



to _ t _ ise



el _ ph _ nt



cr _ co _ ile



sl _ _ p



f _ at _ er

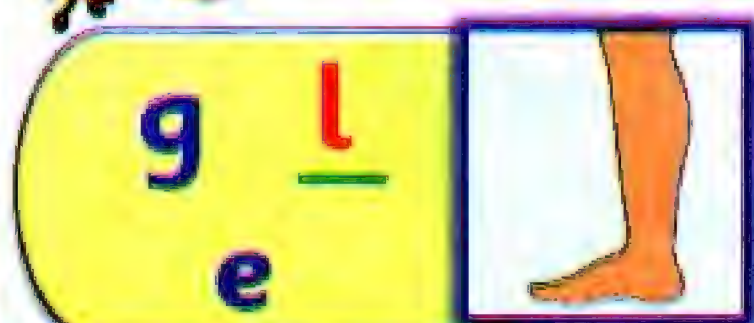


g _ raf _ e



3

Make a word:

g _ l _
e _b _ e _
a _ k _i _ g _ w _
n _

Who am I?



4 Underline the correct word(s) in brackets:

- 1) My tortoise is old and (tall – slow – fast).
- 2) I have two (heads – arms – beaks).
- 3) Cats have (claws – wings – beaks).
- 4) Do camels (has – having – have) ears?
- 5) Birds (has – have – having) feathers.

5 Rearrange the following sentences:

- 1) have – Ducks – beaks – .

- 2) have – legs – I – two – .

6 Look at the pictures and complete with:
(beak - feet - arms)



These are

It has a

Unit (2) Let's get fit!

Part (2) P. (19 - 20)



short

قصير



tall

طويل



old

كبير السن



young

صغير السن



slow

بطيء



fast

سريع

Vocabulary:

take the bus	يركب الأتوبيس	man	رَجُل
swim in the sea	يسبح في البحر	woman	امرأة
walk to school	يمشي للمدرسة	baby	طفل رضيع
eat breakfast	ياكل الإفطار	bicycle	دراجة
do my homework	أقوم بعمل واجبي	How often ...?	كم مرة ...؟
go to the park	يذهب إلى الحديقة	every day	كل يوم
play on the swing	يلعب على الأرجوحة		

Reading: (SB P. 19)

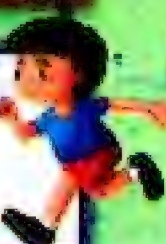
1 He's **tall**. He's **fast**.
He's **tall** and **fast**.



2 She's **short**. She's **slow**.
She's **short** and **slow**.



3 He's **young**. He's **fast**.
He's **young** and **fast**.



4 She's **old**. She's **slow**.
She's **old** and **slow**.



Who am I?

Language Focus

كم مرة؟ How often

• نستخدم **How often** • للسؤال عن عدد مرات تكرار الفعل.

➤ How often do you play football?

• نستخدم في الإجابة الكلمات الآتية:



always	دائمًا	usually	عادة
often	غالبًا	sometimes	أحيانًا
never	أبدًا		

Study the following:

How often do you walk to school?



I walk to school every day.
I always walk to school.



I usually walk to school. On Wednesday, I take the bus.



I often walk to school.



I sometimes walk to school.



I never walk to school.

Unit (2) Let's get fit!

Practice



Look at the pictures and complete with:

(always – usually – often – sometimes – never)



She walks to school.



He swims in the sea.



He goes to the park.



She plays on the swing.



I do my homework.



تابعنا على صفحتنا على الفيسبوك

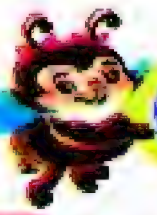
www.facebook.com/ZakroolySite

تابع جديد زاكروولي على موقعنا

<https://www.zakrooly.com>

Who am I?

Activities



Read and match:

1) The woman is short.

2) The baby is young.

3) The man is fast.

4) The car is fast.



a



b



c



d



2 Supply the missing letter(s) in the following word(s):



t _ l _



_ h _ rt



f _ st



s _ _ w



o _ d



y _ _ ng



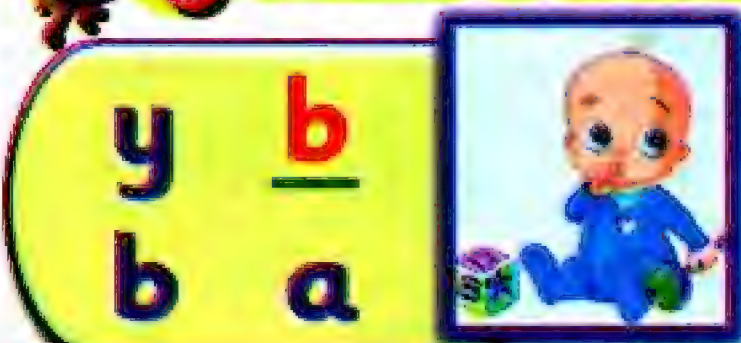
m _ n



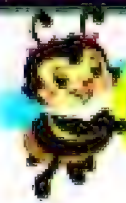
w _ m _ n



3 Make a word:

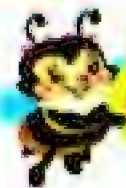
y _ b
b _ al _ s
w _ oh _ t _ r
s _ o

Unit (2) Let's get fit!



4 Underline the correct word(s) in brackets:

- 1) How (always – never – often) do you walk to school?
- 2) She likes fish a lot. She (never – always – doesn't) eats it.
- 3) He isn't tall. He is (fast – old – short).
- 4) I'm not (old – slow – fast). I'm young.
- 5) The baby is (old – young – tall).



5 Rearrange the following sentences:

- 1) and – He's – fast – tall – .

- 2) old – slow – She's – and – .



6 Look at the pictures and complete with:

(always - fast - baby)



The car is

The is young.

Who am I?

Part (3) P. (21 - 22)



long

طويل (أفقي)



funny

مضحك / مَرَح



pretty

جميل



parrot

ببغاء



frog

ضفدع



butterfly

فراشة



grandmother (grandma)

جدة



mom (mommy)

أم



dad (daddy)

أب



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Unit (2) Let's get fit!

Vocabulary:

drink tea	يشرب الشاي	wise	حكيم
basketball	كرة السلة	kind	طيب / عطوف
football	كرة القدم	fly	يطير
sleep a lot	ينام كثيرا	swim	يسبح (يعوم)
eat plants and grass	ياكل النباتات و الحشائش	talk	يتكلم
have no legs	ليس لديه أرجل	leaves	أوراق الشجر
live in the desert	يعيش في الصحراء	jump	يقفز

Reading: (SB P. 21)



1 This is my grandmother. She's **old** and **kind**. She's very **wise**. She always drinks tea!



2 This is my brother. He's **tall** and **funny**. He has **long** arms and legs. He often plays basketball.



4 This is my daddy. He's **tall** and **kind**. He sometimes plays football. He often walks in the park.



3 This is my baby sister. She's **young**. She sleeps a lot. She has one tooth!



5 This is my mommy. She's **kind** and **pretty**. She usually walks to school with me.

Who am I?

Activities

Read and match:

1) I'm tall and brown.

2) This is my dad.

3) She is kind and pretty.

4) I have no legs.



a



b



c



d

2 Supply the missing letter(s) in the following word(s):



gra_dm_



l_g



f_g



p_et_y



b_sk_tball



f_n_y

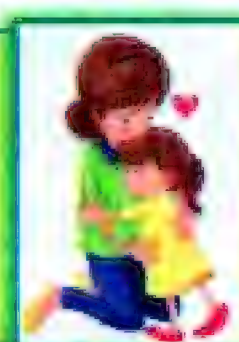


b_tt_rfly

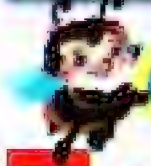
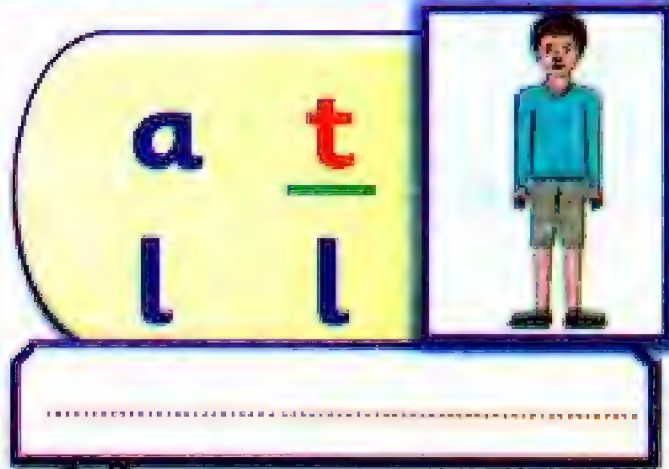


p_rr_t

3 Make a word:

o l
g na d
dm o
m

Unit (2) Let's get fit!



4 Underline the correct word(s) in brackets:

- 1) My grandma is (old – fast – long) and kind.
- 2) My baby sister is (long – young – old) and pretty.
- 3) A fish (never – doesn't – always) swims.
- 4) A (frog – giraffe – fish) is tall.
- 5) I'm a butterfly. I (talk – fly – run).



5 Rearrange the following sentences:

- 1) school – She – walks – to – usually – .

- 2) funny – and – He's – tall – .



6 Read and mark (T) or (F):

My grandmother is old and kind. She's very wise. She always drinks tea! My baby sister is young. She sleeps a lot. She has one tooth!

- 1) My grandma is young.
- 2) My grandma always drinks tea.
- 3) My baby sister sleeps a lot.
- 4) My baby sister is wise.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Who am I?

Part (4) P. (23 - 25)



Phonics



foot

قدم



book

كتاب



wood

خشب



tall

طويل



wall

حائط



ball

كرة



feet

أقدام



tree

شجرة



green

أخضر



Healthy or Unhealthy

healthy	صحي / بصحة جيدة	fit	لائق بدنياً
unhealthy	غير صحي	every night	كل ليلة
play sport	يمارس رياضة	with friends	مع الأصدقاء
sleep for 10 hours	ينام لمدة 10 ساعات	cake	كيك
watch TV	يشاهد التلفزيون	sugar	سكر
eat vegetables	يأكل خضروات	water	ماء
do exercise	يؤدي تمارين رياضية	athlete	لاعب رياضي
do gymnastics	يمارس رياضة بدنية		

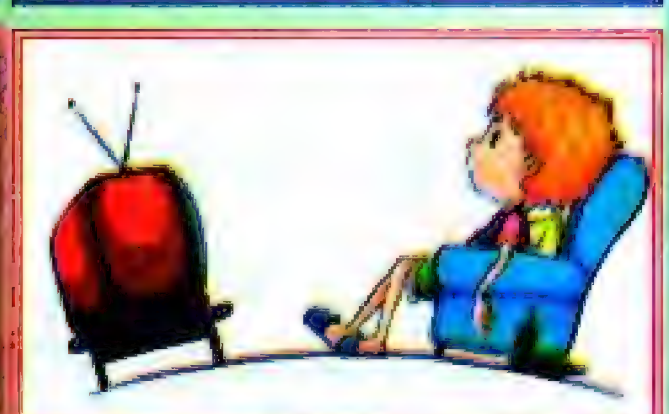
Unit (2) Let's get fit!

Reading: (SB P. 24)

1 Jana is **healthy** and **fit**. She usually eats **healthy food**. She does lots of **exercise**. She **plays sport** with her friends. She **sleeps** for **10 hours** every night.

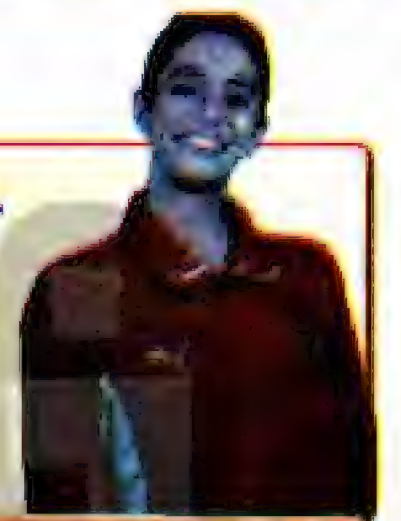


2 Sherif is **unhealthy**. He isn't fit. He often eats **unhealthy food**. He doesn't do lots of exercise. He usually **watches TV**. He **sleeps** for **5 hours** every night.



Reading: (SB P. 25)

Habiba Marzouk is an **athlete**. She **does gymnastics** every day. Habiba is healthy. She always eats healthy food. She always has healthy drinks. What does she eat and drink?



Read and learn:



Are you healthy?

Yes, I am.

What do you do?

I do exercise.

Do you usually eat healthy food?

Yes, I do.

How often do you do exercise?

I do exercise every day.



Who am I?

Activities

1 Read and match:

- 1) She is healthy and fit.
- 2) He usually watches TV.
- 3) He isn't fit.
- 4) She sleeps for 6 hours.



2 Supply the missing letter(s) in the following word(s):



w _ t _ h TV



g _ mnas _ ics



h _ al _ hy



u _ he _ lthy



w _ _ d



t _ e _

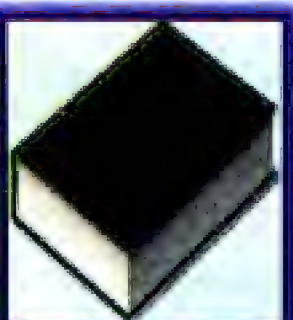


w _ _ l

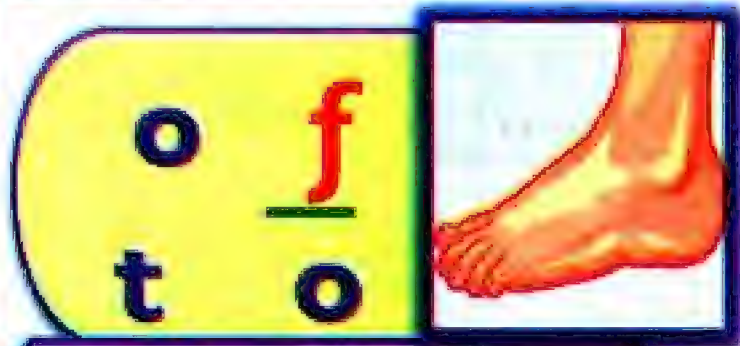


a _ hl _ te

3 Make a word:

o _ b
k _ oa _ w
l _ lm _ l _ l
s _ a

Unit (2) Let's get fit!



4 Underline the correct word(s) in brackets:

- 1) Jana is healthy and (foot – fat – fit).
- 2) He usually (watches – eats – drinks) TV.
- 3) She does lots of (sleep – food – exercise).
- 4) Do you eat (health – healthy – tall) food?
- 5) She plays (exercise – sport – weather) every day.



5 Rearrange the following sentences:

- 1) exercise – She – of – lots – does – .
- 2) eat – I – food – healthy – usually – .



6 Read and mark (healthy) or (unhealthy):

healthy unhealthy

- 1) I never eat vegetables.
- 2) I eat fruit every day.
- 3) I drink lots of water.
- 4) I eat lots of sugar.

☐
☐
☐
☐
☐
☐
☐
☐

Who am I?

Part (5) P. (26 - 28)



Wash your hands.

اغسل يديك



Wash fruit and vegetables.

اغسل الفاكهة و الخضروات



Clean your teeth.

نظف أسنانك



Do exercise.

قم بعمل تمارين



Play with friends.

العب مع الأصدقاء



Eat healthy food.

كل طعامًا صحيًا



Drink lots of water.

اشرب ماءً كثيرًا



Sleep for 10 hours a day.

نم 10 ساعات في اليوم

Unit (2) Let's get fit!

Vocabulary:

need	يحتاج	drink	يشرب	hours	ساعات
be fit	يكون لائق بدنيًا	clean	ينظف	play	يلعب
sunshine	شروق الشمس	want to	يريد أن	sleep	ينام
How many ...?	كم عدد ...؟	wash	يغسل	eat	يأكل
exercise	تمرين رياضي	hands	أيدي	friends	أصدقاء
fresh air	هواء نقي	water	ماء	happy	سعيد

Study the following:



I want to be fit and healthy. What can I do?



Eat healthy food.
Do exercise.



We need to be fit and healthy. We want to be happy. What do we need?



We need to sleep every night.



What do we need?



We need sunshine and fresh air.

Who am I?

Activities

1 Read and match:

- 1) I want to be fit.
- 2) Wash your hands.
- 3) Play with friends.
- 4) Drink lots of water.



2 Supply the missing letter(s) in the following word(s):



w _ _ h



d _ i _ k



s _ e _ p



cl _ _ n



e _ t



_ l _ y



ex _ rc _ se



s _ nsh _ ne

3 Make a word:

i _ f
t _a _ w
h _ st r e
w _ a

Unit (2) Let's get fit!



4 Underline the correct word(s) in brackets:

- 1) Do you (play – eat – drink) healthy food?
- 2) I usually drink (water – hands – sunshine).
- 3) How (never – always – often) do you do exercise?
- 4) I (wash – play – clean) basketball with my friends.
- 5) Clean your (teeth – hours – exercise).

5 Rearrange the following sentences:

- 1) you – a lot – Do – of – water – drink – ?
- 2) we – do – What – need – ?

6 Read and match:

- | | |
|--------------|--------------------|
| 1) Wash your | a) with friends. |
| 2) Play | b) healthy food. |
| 3) Eat | c) 10 hours a day. |
| 4) Sleep | d) hands. |

7 Copy the following sentence:

We need water.

Review Based On Unit (2)

Review Based On Unit (2)

Body Parts

arm	ذراع	leg	ساق	beak	منقار
head	رأس	talons	مخالب (النسر)	claw	مخلب
wings	جناح	foot/feet	قدم / أقدام	face	وجه
feathers	ريش	tooth/teeth	سِنَّة / أسنان		

Animals / Birds

cat	قطعة	fish	سمكة	tortoise	سلحفاة
crocodile	تمساح	snake	ثعبان	giraffe	زرافة
frog	ضفدع	elephant	فيل	parrot	ببغاء
lion	أسد	duck	بطة	camel	جمل

Adjectives

fast	سريع	slow	بطيء	pretty	جميل
healthy	صحي	unhealthy	غير صحي	wise	حكيم
young	صغير السن	old	كبير السن	small	صغير الحجم
short	قصير	tall	طويل	fit	لائق بدنياً
kind	طيب / عطوف	funny	مَرَح / مضحك		

Phrases and Expressions

watch TV	يشاهد التلفزيون	walk to school	يمشي للمدرسة
do exercise	يمارس تمارين رياضية	do homework	يعمل الواجب
eat healthy food	يأكل طعاماً صحياً	eat breakfast	يأكل الإفطار
swim in the sea	يسبح في البحر	take the bus	يركب الأتوبيس
play with friends	يلعب مع الأصدقاء	play sport	يلعب رياضة

Review Based On Unit (2)

Phonics

oo	→	foot	book	wood	
all	→	tall	wall	ball	small
ee	→	feet	tree	green	teeth

Language Focus

Verb to have (لديه / يمتلك)

have

has

I
You
We
They
A plural noun

have

He
She
It
A singular noun

has

Crocodiles have teeth.

A cat has four legs.

How often? كم مرة

نستخدم How often للسؤال عن عدد مرات تكرار الفعل.

➤ How often do you play football?

نستخدم في الإجابة الكلمات الآتية:



always	دائمًا	usually	عادة
often	غالبًا	sometimes	أحيانًا
never	أبداً		

➤ How often do you do exercise? - I always do exercise.

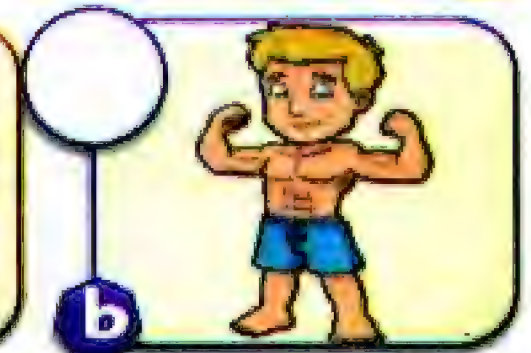
Test Based On Unit (2)

Test Based On Unit (2)



Read and match:

1) My tortoise is old and slow.



2) My grandma is old.



3) He is healthy and fit.

4) A parrot has a beak.



2 Supply the missing letter(s) in the following word(s):



h _ a l _ h y



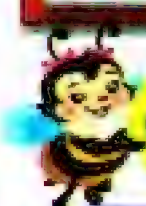
s _ e _ p



t _ _ t h



y _ u _ g



3 Make a word:



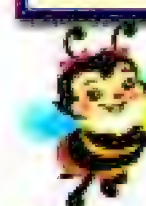
c _ f _ a _ e



n _ w _ i _ g



s _ f _ a _ t



4 Underline the correct word(s) in brackets:

1) A giraffe has four (wings – feather – legs).

2) I have two (arms – faces – heads).

3) How (sometimes – usually – often) do you walk to school?

Test Based On Unit (2)



5 Rearrange the following sentences:

1) always - I - water - drink - .

2) is - and - old - He - short - .



6 Look at the pictures and complete with:
(foot - young - usually)



I do exercise.

The baby is



7 Read and mark (T) or (F):

I have a cat and a parrot. My cat is small and young. It has four legs. My parrot has pretty feathers. It has two legs and a beak.

1) I have a dog.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) My cat is young.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) My parrot has four legs.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) My parrot has a beak.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



8 Copy the following sentence:

I always keep fit.

A day in my life



Who am I? Unit (3) A day in my life

Unit (3) A day in my life

Part (1) P. (30 - 32)



farmer

فلاح



fisherman

صیاد سمك



concierge

موظف إستقبال



chef

طباخ / طاه



mechanic

ميكانيكي



market seller

بائع



web designer

مصمم صفحات الويب



construction worker

عامل بناء

Vocabulary:

use	يستخدم	busy	مشغول	email	بريد إلكتروني
job	وظيفة	fruit	فاكهة	phone	تليفون / هاتف
life	حياة	hotel	فندق	people	الناس
sell	يبيع	help	يساعد	hospital	مستشفى
talk	يتكلم	send	يرسل	journalist	صحفي
suit	بدلة	work	يعمل	restaurant	مطعم
want	يريد	start	يبدأ	teach	يُعلم

Who am I?

Language Focus

➔ When we ask about someone's job, we say:



What does he do?

ما وظيفته؟



He's a **farmer**.

هو فلاح.



➔ When we ask someone about his future job, we say:



What do you want to be? ماذا تريد أن تكون؟

I want to be a **chef**. أريد أن أكون طاهياً.



Question words

Where: is used to ask about places.

➔ **Where** does he work?

- He works at the **hospital**.



Why: is used to ask about reasons.

➔ **Why** does the chef wear a hat?

- Because he needs to be clean in the kitchen.



Unit (3) A day in my life

What: is used to ask about things and jobs.



➔ **What** is he wearing today? - A suit.

➔ **What** does he do? - He's a chef.

When: is used to ask about the time.



➔ **When** does he start work?
- At 7:00 a.m.

Who: is used to ask about persons.

➔ **Who** does she teach?
- She teaches **children**.



Practice



Underline the correct word(s) in brackets:

- 1) (Why - What - When) is he doing? - He's reading.
- 2) (What - Who - When) does he finish work? - At 7 pm.
- 3) (When - Who - When) is she helping? - Mom.
- 4) (Who - Where - What) does she work? - At a hotel.
- 5) (What - Who - Why) does he have animals?



Who am I?

Activities



Read and match:

1) He sells fruit.

2) I want to be a mechanic.

3) I want to be a chef.

4) He's a construction worker.



2 Supply the missing letter(s) in the following word(s):



constr_ction w_rker



co_cie_ge



ma_ket sell_r



d_sign_r



c__f



me_han_c



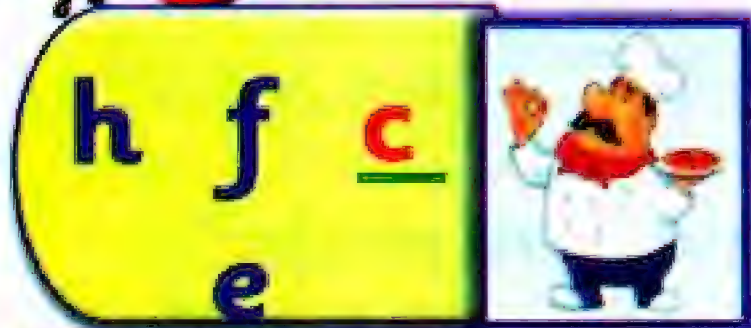
fi_her_an



f_rm_r



3 Make a word:



Unit (3) A day in my life

msenfi
hrao i c e g
c e n re d g e
n r i s

4 Underline the correct word(s) in brackets:

- 1) He sends (people – computer – emails).
- 2) She uses a/an (email – computer – day).
- 3) (When – What – Where) is his job?
- 4) (Who – When – What) does she start work? - At 7 pm.
- 5) She (helps – sends – uses) people.



5 Rearrange the following sentences:

- 1) seller - is - He - market - a - .
- 2) chef - a - She - is - .



6 Read and match:

- | | |
|----------------------------|---------------------------|
| 1) What does he do? | a) I want to be a farmer. |
| 2) What do you want to be? | b) He's a fisherman. |
| 3) What's she wearing? | c) She teaches children. |
| 4) Who does she teach? | d) A suit. |



7 Copy the following sentence:

I work in a restaurant.

Who am I?

Part (2) P. (33 - 35)



Phonics



Syllables:

Two Syllables

far.mer
doc.tor

Three Syllables

car.pen.ter
me.cha.nic
en.gi.neer
ar.chi.tect
fi.sher.man
jour.na.list

Vocabulary:

TV	تلفزيون	jacket	جاكيت	go to bed	يذهب للنوم
pick up	يرفع - يحمل	put on	يرتدي	have tea	يتناول الشاي
9 pm	التاسعة مساءً	now	الآن	have dinner	يتناول العشاء
7 am	السابعة صباحاً	coat	بالطو	get up	ينهض من الفراش
watch	يشاهد	at home	بالبيت	in the evening	مساءً
go out	يخرج	in the day time			نهاراً
in the morning					في الصباح - صباحاً

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<https://www.zakrooly.com>هذا العمل حصري على موقع زاكروولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

Unit (3) A day in my life



Reading: (SB P. 34)



It's 7 am. We're having our tea. My dad is putting on his jacket. He's putting on his shoes and he's picking up his bag. Why is he going out?



My dad is a doctor. He works at the hospital. He starts work at eight o'clock in the morning!



It's 5 pm. We're watching TV now. What is Dad doing? Dad is working. He's helping people.



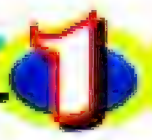
It's 9 pm. I'm going to bed. Goodnight!



It's six o'clock in the morning. I'm getting up. Where's Dad? He's in the kitchen! He's having his tea.

Who am I?

Activities



Read and match:

1) He's putting on his jacket.



2) I'm going to bed.



3) We're watching TV now.

4) He works at the hospital.



2

Supply the missing letter(s) in the following word(s):



f _ rm _ r



ca _ pen _ er



me _ han _ c



en _ in _ er



d _ ct _ r



arc _ ite _ t



fi _ her _ an



jou _ na _ ist



3

Make a word:

ner_e
egni



a r f
e m r



ehn_mi
cac



Unit (3) A day in my life

msenfi
hraaeretc
nprtorasj
nilu

4 Underline the correct word(s) in brackets:

- 1) She's (going – putting – working) on her shoes.
- 2) She's (putting on – going out – sending).
- 3) Mom is (sending – talking – going) on the phone.
- 4) They are (watching – having – putting) TV.
- 5) They're (putting – watching – having) fun.



5 Rearrange the following sentences:

- 1) TV - We're - watching - .
- 2) at - works - the hospital - Mom - .



6 Read and match:

- | | |
|------------------------------|--------------------------|
| 1) Where does he work? | a) He's helping a child. |
| 2) What is he wearing? | b) At the hospital. |
| 3) What is he doing? | c) At 8 am. |
| 4) When does she start work? | d) A jacket. |



7 Copy the following sentence:

I'm going to bed. Goodnight!

Who am I?

Part (3) P. (36 - 37)



hospital
مستشفى



hotel
فندق



fire station
نقطة إطفاء



office
مكتب



café
مقهى / كافيه



restaurant
مطعم



sick people
المرضى



have fun
يمرح / يلهو



supermarket
سوبر ماركت



garage
جراج



grow food
يزرع محاصيل غذائية



park
حديقة عامة

Unit (3) A day in my life

Vocabulary:

see	يري	buy	يشترى	important	مهم / هام
like	يحب	learn	يتعلم	animals	حيوانات
place	مكان	town	مدينة صغيرة	community	مجتمع
a lot	كثير	lots of	كثير من	playground	ملعب
friend	صديق / صديقة	market	سوق		

Reading: (SB P.37)

Hello, this is my town!



Our town has
lots of **important**
places.



I like my school.
I learn a lot. I
see my friends. I
like my teachers.



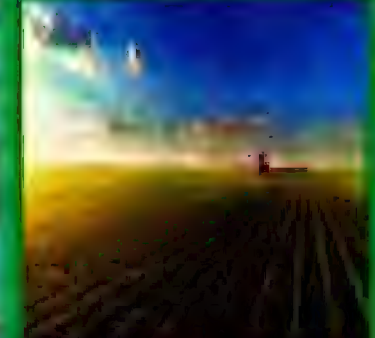
This is the
hospital.
Doctors help
sick people here.



This is the park.
We can play and
have fun here.



This is the
supermarket. We
can buy food.



This is a farm.
The farmer **looks**
after animals.
He **grows** food.

Who am I?

Activities



Read and match:

- 1) Doctors help sick people here.
- 2) We can buy food.
- 3) The farmer looks after animals.
- 4) We can play and have fun here.



2

Supply the missing letter(s) in the following word(s):



hos _ it _ l



h _ t _ l



f _ re stat _ on



o _ fi _ e



c _ _ é



sup _ r ma _ ket



f _ _ m



res _ aura _ t



3

Make a word:

a k r p _



k i s _ c



f n _ u



Unit (3) A day in my life

a r t
e k mt h o
l ea o s h
i p t l

4 Underline the correct word(s) in brackets:

- 1) We play and run in the (park – hospital – market).
- 2) Doctors help sick people in a (farm – hospital – school).
- 3) We can buy fruit at the (school – market – park).
- 4) I learn a lot at (farm – park – school).
- 5) They grow food on a (park – market – farm).



5 Rearrange the following sentences:

- 1) food - He - grows - .
- 2) hospital - a - This - is - .



6 Read and match:

- | | |
|-----------------------------|---------------------------|
| 1) This is the hospital. | a) We have fun here. |
| 2) This is the park. | b) looks after animals. |
| 3) This is the supermarket. | c) The doctors work here. |
| 4) The farmer | d) We can buy food here. |



7 Copy the following sentence:

Our town has lots of important places.

Who am I?

Part (4) P. (38 - 39)

Vocabulary:

sell	يبيع	make food	يصنع طعاما
hard	صلب	make houses	يبني المنازل
firefighter	رجل الإطفاء	make buildings	يبني المباني
lorry	شاحنة	on the market	في السوق
mend	يصلح	on vacation	في الإجازة
truck	شاحنة	on the river	في النهر
meat	لحم	on the weekend	في العطلة الأسبوعية
finish	ينهي	go shopping	يتسوق
design	يصمم	for a long time	لمدة طويلة
protect	يحمي	ride my bike	أركب دراجتي
garage	جراج	sports club	نادي رياضي
difficult	صعب	computer game	لعبة على الكمبيوتر
at night	ليلاً	catch fish	يصطاد السمك

لا تنس الاشتراك في
قنوات ذاكرولي
على تطبيق التليجرام

تابع جديد ذاكرولي على
فيسبوك
تويتر
واتس اب
تليجرام

Unit (3) A day in my life

Reading: (SB P.39)



In my job, I work in a kitchen. It's hot! I sometimes work at night. I make food for people to enjoy. What am I? **A chef**

In my job, I look after animals. I grow food for people to eat. What am I?

A farmer



In my job, I help people who are sick. I can work for a long time. My job is difficult but it's very important. What am I? **A doctor**

In my job, I mend cars and lorries. I help people if their car doesn't work. I like it! What am I?

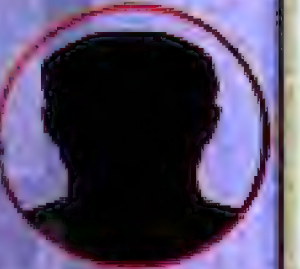
A mechanic



In my job, I make houses, offices and other buildings. I wear a hard hat to protect my head. What am I? **A construction worker**

In my job, I catch fish. I work on the sea or on the river. I sell fish for people to eat. What am I?

A fisherman



In my job, I help people in hotels. I help them to enjoy their holiday. What am I? **A concierge**

In my job, I sell food on the market. I sell fruit and vegetables. What am I?

A market seller



نفوقه في أي عمل عليه العلامة دي

Who am I?

Activities



Read and match:

1) I wash my hands before dinner.

2) I go swimming on Tuesday.

3) He plays computer games on the weekend.

4) She rides her bike after school.



Supply the missing letter(s) in the following word(s):



w _ _ h



fa _ m _ r



c _ _ f



fis _ erm _ n



Make a word:



f i o
c e f



o c d
o t r



a m f
r e r

Unit (3) A day in my life



4 Underline the correct word(s) in brackets:

- 1) I go shopping (after – before – on) the weekend.
- 2) I do my homework (before – on – after) school.
- 3) I do gymnastics (after – on – before) Wednesday.
- 4) I put on my helmet (on – after – before) I ride my bike.



5 Rearrange the following sentences:

- 1) dinner - I - my - before - wash - hands - .
- 2) Thursdays - swimming - I - on - go - .



6 Look at the pictures and complete with:

(garage - designs - office)



I work in a

He websites for people.



7 Copy the following sentence:

I do my homework at home.

Who am I?

Part (5) P. (40 - 43)



laptop

لاب توب



cell phone

موبايل



computer

كمبيوتر / حاسوب



printer

طابعة



tablet

تابليت



keyboard

لوحة مفاتيح

Vocabulary:

buy	يشترى	technology	تقنية	send an email	يرسل إيميل
plan	يخطط	find out	يجد / يكتشف	interesting	شيق
world	العالم	look for	يبحث عن	recipe	وصفة لأكلة غذائية
movie	فيلم	different	مختلف	information	معلومات
design	يصمم	print	يطبع	website	موقع على الإنترنت

Unit (3) A day in my life

Reading: (SB P.41)

The world of computers

Lots of people use computers to do their jobs. With a computer you can find out **information**, buy and sell things, and send emails to people.



She's using a **computer** to find out information.



She's using a **tablet** to send emails.



He's using a **tablet** to look for recipes.



He's using a **laptop** to buy things.



They're using a **computer** to design a website.

Who am I?

Activities

Read and match:

1) This is a keyboard.

2) It's a tablet.

3) This is my cell phone.

4) This is a printer.



2 Supply the missing letter(s) in the following word(s):



la_t_p



ce_l phon_



co_put_r



ke_boa_d



pr_n_er



ta_l_t



info_ma_ion



re_i_e

3 Make a word:

p e c
e i _rtnomoi_
fraina l t b
t e

Unit (3) A day in my life

eokbd
arye r n p
i t rouctr
mep

4 Underline the correct word(s) in brackets:

- 1) A chef is using a tablet to look for (**recipes** – computers – laptops).
- 2) She's using a computer to find out (**tablet** – information – printer).
- 3) You can (**sell** – buy – design) a website.
- 4) I use a (**computer** – keyboard – cell phone) to call people.
- 5) She is using a (**printer** – information – tablet) to send emails.



5 Rearrange the following sentences:

- 1) school - computer - **We** - a - have - at - .
- 2) out - information - **You** - find - can - .



6 Read and match:

- | | |
|--------------------|---------------------------------|
| 1) I use a printer | a) on a tablet. |
| 2) I use a laptop | b) to print my work. |
| 3) I send emails | c) information on the computer. |
| 4) We can find | d) to do my homework. |

Review Based On Unit (3)



Review Based On Unit (3)



Jobs

farmer	فلاح	fisherman	صياد سمك
market seller	بائع	chef	طباخ - طاه
mechanic	ميكانيكي	carpenter	نجار
concierge	موظف استقبال	engineer	مهندس
web designer	مصمم صفحات الويب	doctor	طبيب
architect	مهندس معماري	firefighter	رجل إطفاء
journalist	صحفي		

Places

home	منزل - بيت	hotel	فندق
hospital	مستشفى	office	مكتب
fire station	نقطة إطفاء	supermarket	سوبر ماركت
café	مقهى	restaurant	مطعم
farm	مزرعة	market	سوق
school	مدرسة	kitchen	مطبخ
park	حديقة عامة		

Technology

computer	كمبيوتر	laptop	لاب توب
cell phone	موبايل	keyboard	لوحة مفاتيح
printer	طابعة	tablet	تابليت
website	موقع على شبكة الانترنت	information	معلومات
phone	تليفون	email	بريد إلكتروني



Review Based On Unit (3)

Verbs

help	يساعد	have fun	يمرح
look after	يعتني بـ	grow food	يزرع غذاء
design	يصمم	send	يرسل
use	يستخدم	talk	يتكلم
go out	يخرج	put on	يرتدي
start	يبدأ	finish	ينهي
wear	يرتدي	watch	يشاهد
buy	يشترى	sell	يبيع
find	يجد	find out	يجد

Language Focus

Who does she teach?

She teaches children.

What is she wearing today?

A suit.

When does he start work?

At 7:00 am.

Why does the chef wear a hat?

Because he needs to be clean in the kitchen.

Where does he work?

He works at the hospital.

What is dad doing?

He's helping people.



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Test Based On Unit (3)

Test Based On Unit (3)

Read and match:

- 1) She uses a laptop.
- 2) I want to be a fisherman.
- 3) The market sells fruit.
- 4) They grow food on a farm.



2 Supply the missing letter(s) in the following word(s):



mec _ an _ c



c _ _ é



ke _ b _ ard



res _ aur _ nt

3 Make a word:

h e
_ c fs l
e loper c
ut m

4 Underline the correct word(s) in brackets:

- 1) (When – What – Who) is he wearing? - A suit.
- 2) Mom is (talks – talk – talking) on the phone.
- 3) You can (buy – find – send) emails on your tablet.

Test Based On Unit (3)



5 Rearrange the following sentences:

1) is - a - coat - Dad - wearing - .

2) dinner - having - We're - .



6 Read and match:

(office - chef - farm)



She works in an

They grow food on a



7 Read and mark (T) or (F):

I wash my hands before dinner. I play with my friends after school. I go swimming on Friday. I go to sports club after school. I do my homework at home.

1) I go swimming on Thursday.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) I wash my hands before dinner.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) I do my homework at school.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) I play with my friends before school.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



8 Copy the following sentence:

I see my grandparents on the weekend.

Review (1)

Non-Fiction Reader



wild
البرية



hide
يختفي



lizard
سحلية



gecko
البرص



dangerous
خطير



caterpillar
يرقة



chameleon
حرباء



octopus
أخطبوط

Vocabulary:

نقوم في أي عمل عليه العلامة دي

body	جسم	another	آخر/ أخرى	real	حقيقي
owl	بومة	shape	شكل	show	يعرض
feather	ريشة	change	يغير/ يتغير	feel	يشعر
leaf	ورقة شجرة	clever	ماهر - ذكي	bottom	قاع
insect	حشرة	easy	سهل	square	مربع
butterfly	فراشة	snake	ثعبان	look like	يشبه
circle	دائرة	forest	غابة	camouflage	التمويه

Non-Fiction Reader

Animals in the wild

Animals in the **wild** sometimes need to **hide**.
They often need to find food and water.
Animals can do some very **clever** things.

Camouflage

1



Can you see the owl in this tree? It isn't easy to see. The owl's feathers are brown and gray. The tree is brown and gray, too. The owl looks for food at night. In the day, it hides in a tree and sleeps.

2



This **lizard** looks like a leaf! It is a **gecko**. It is brown and green. It lives in the forest. It eats insects. Owls and **snakes** eat the **gecko**. The **gecko** hides in plants and trees.

3



Some butterflies hide on trees. This butterfly has wings the same color as the tree.

Review (1)

4



This butterfly has circles on its wings. These look like eyes. Other animals think the **butterfly** is big and **dangerous**.

5



This is a **caterpillar**. These big eyes aren't real. The caterpillar has them on its head so other animals don't eat it. They think it is a snake.

6



This **octopus** is hiding on the bottom of the sea. Some animals want to eat the **octopus**. The octopus wants to find food to eat. It changes color on its head, body and legs, so other animals can't see it.

7



This is a **chameleon**. It can change color. It doesn't do this to hide. It does this when it is hot or cold. It sometimes changes color to show another **chameleon** how it is feeling.

Test Based On Units (1 / 2 / 3)

Test Based On Units (1 / 2 / 3)

Read and match:

- 1) She eats breakfast.
- 2) I am tall and young.
- 3) He plays computer games.
- 4) I drink water.



2 Supply the missing letter(s) in the following word(s):



gra_dpare_t



h__d

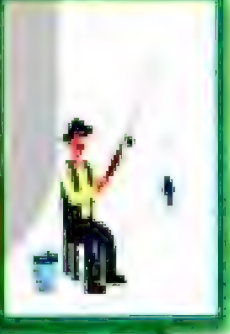


ke_b_ard



c__f

3 Make a word:

a m
nt o
f osrmfi
a hen

4 Underline the correct word(s) in brackets:

- 1) (Do – Does – Doing) he drink tea?
- 2) He(always – never – usually)eats sugar. It's unhealthy.
- 3) (Who – Why – What) does he do? - A chef

Test Based On Units (1,2&3)

5 Rearrange the following sentences:

1) eats - She - breakfast - .

2) games - I - computer - play - .

6 Read and match:

(young - supermarket - parents)



She is

We buy food at the

7 Read and mark (T) or (F):

A web designer works in an office. A firefighter works in a fire station. A chef works in a restaurant. A farmer works on a farm. A doctor works in a hospital.

1) A farmer works on a farm.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) A web designer works in an office.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) A chef works in a garage.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) A firefighter works in a school.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

8 Copy the following sentence:

I wash my hands before I have dinner.

100

Test Based On Units (1 / 2 / 3)



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Unit
4

Into space



نفوقه في أي عمل عليه العلامة دي

المحتوى والتسلسل Scope and Sequence:

Vocabulary	المفردات اللغوية	sky, cloud, star, Sun, moon, planet, constellation, galaxy, shadow; Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune; grey, brown
Language	اللغة	<ul style="list-style-type: none"> Earth is bigger than Mercury. Venus is the hottest planet.
Phonics	الصوتيات	<ul style="list-style-type: none"> /nn/ : thinner /gg/ : bigger /tt/ : hotter , fitter
Life skills	المهارات الحياتية	- Critical thinking: Observation: Shadow, Day and night, The Moon
Values	القيم	- Curiosity
Integrated cross-curriculum topics	التكامل عبر موضوعات المنهج	<ul style="list-style-type: none"> - Science: Night and day, shadows, the planets in the solar system - Math: Shapes

The world around me

Part (1) P. (52 - 53)



Vocabulary:

the solar system	المجموعة الشمسية	green	أخضر
into space	في الفضاء	brown	بني
planets	الكواكب	grey / (gray)	رمادي
big	كبير	red	أحمر
blue	أزرق	purple	أرجواني - بنفسجي

Study the following:



- Wow! This is amazing! واو! هذا مذهل!
- The planets are very big. الكواكب كبيرة جدًا.
- The Sun is bigger than all the planets. الشمس أكبر من كل الكواكب.
- Look! The Earth is blue and green. انظر! كوكب الأرض أزرق وأخضر.
- Jupiter is brown and gray. المشتري لونه بني ورمادي.
- Mars is red. المريخ لونه أحمر.

Unit (4) Into space

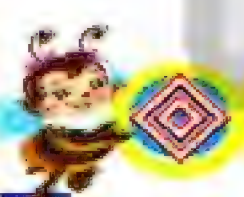
Ordinal numbers

the first	الأول	the sixth	السادس
the second	الثاني	the seventh	السابع
the third	الثالث	the eighth	الثامن
the fourth	الرابع	the ninth	التاسع
the fifth	الخامس	the tenth	العاشر

Mercury Venus Earth Mars Jupiter Saturn Uranus Neptune



Practice



Read and write the suitable ordinal number:

- 1- Mars is the planet from the Sun.
- 2- Saturn is the planet from the Sun.
- 3- Jupiter is the planet from the Sun.
- 4- Venus is the planet from the Sun.
- 5- Mercury is the planet from the Sun.

The world around me

Activities



Read and match:

1) The planets are very big.



2) Mars is red.

3) The Earth is blue.



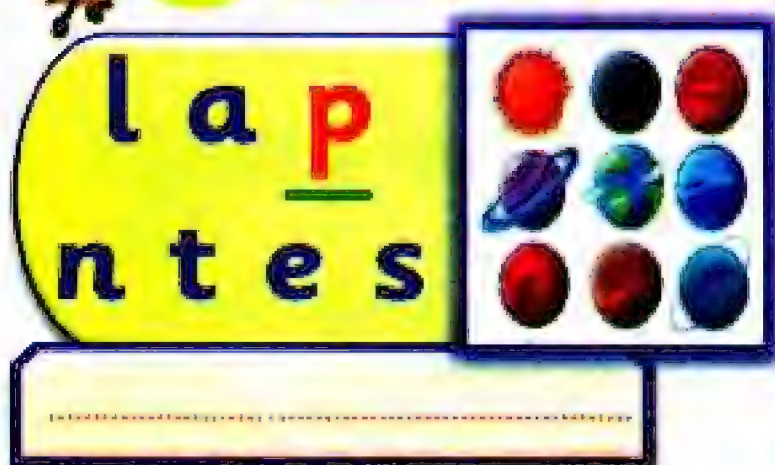
4) Jupiter is brown.



Supply the missing letter(s) in the following word(s):



Make a word:



Unit (4) Into space

a r E
h ta u S
r t na U s
r u n

4 Underline the correct word(s) in brackets:

- 1) The planets are very (small – tall – big).
- 2) (Earth – Sun – Space) is bigger than all the planets.
- 3) Earth is the (first – second – third) planet.
- 4) (Mercury – Jupiter – Earth) is blue and green.
- 5) Mars is the (third – first – fourth) planet from the sun.



5 Rearrange the following sentences:

- 1) planets – very – The – are – big – .
- 2) is – first – Mercury – the – planet – .



6 Read and match:

- | | |
|--------------------|------------------------------------|
| 1) The planets are | a) brown and gray. |
| 2) Neptune is the | b) very big. |
| 3) Jupiter is | c) is bigger than all the planets. |
| 4) The Sun | d) eighth planet from the Sun. |



7 Copy the following sentence:

Jupiter is the fifth planet.

The world around me

Part (2) P. (54 - 55)



big

كبير الحجم



small

صغير الحجم



cold

بارد



hot

حار

Vocabulary:

cooler	أكثر برودة	average temperature	متوسط الحرارة
colder	أكثر برودة	extremely hot	حار جدًا جدًا
really cold	بارد جدًا	far	بعيد
extremely cold	بارد جدًا جدًا	close	قريب

Reading: (SB P. 54)



The planets are very big. Earth is bigger than Mars. Earth is smaller than Jupiter. Mercury is closer to the Sun than Venus. Neptune is further from the Sun than Mars.

Unit (4) Into space

Language Focus

Comparative & Superlative (adjectives)

1 Comparative Adjectives

→ We use **comparative** adjectives to compare between **two things / people**.

Form:

adjective + **er** + **than**- small → **smaller than**- cold → **colder than**

Spelling Notes

① With adjectives ending in (**a vowel + a consonant**), we **double** the last consonant letter before adding (**er**).

- hot → **hotter**- big → **bigger**

② With adjectives ending in (**two vowels + a consonant**), we **don't double** the last consonant.

- cool → **cooler**- clean → **cleaner**

③ With adjectives ending in (**e**), we **add (r)** not (**er**).

- close → **closer than**

④ (**far**) is an irregular adjective.

- far → **further than**or - **farther than**

The world around me

2 Superlative Adjectives

→ We use **superlative** adjectives to compare between **one** thing and **a group**.

Form:

the + adjective + est

- small → the smallest

- cold → the coldest

Spelling Notes

① With adjectives ending in (**a vowel + a consonant**), we **double** the last consonant letter before adding (**est**).

- hot → the hottest

- big → the biggest

② With adjectives ending in (**two vowels + a consonant**), we **don't double** the last consonant.

- cool → the coolest

- clean → the cleanest

③ With adjectives ending in (**e**), we **add (st)** not (**est**).

- close → the closest

④ (**far**) is an irregular adjective.

- far → the furthest or - the farthest

Practice

Underline the correct word(s) in brackets:

1- Uranus is (cold – colder – coldest) than Saturn.

2- Neptune is the (colder – coldest – cold) planet.

3- Mercury is (hot – hottest – hotter) than Earth.

4- Jupiter is (far – further – furthest) from the Sun than Mars.

5- Venus is the (hottest – hot – hotter) planet.

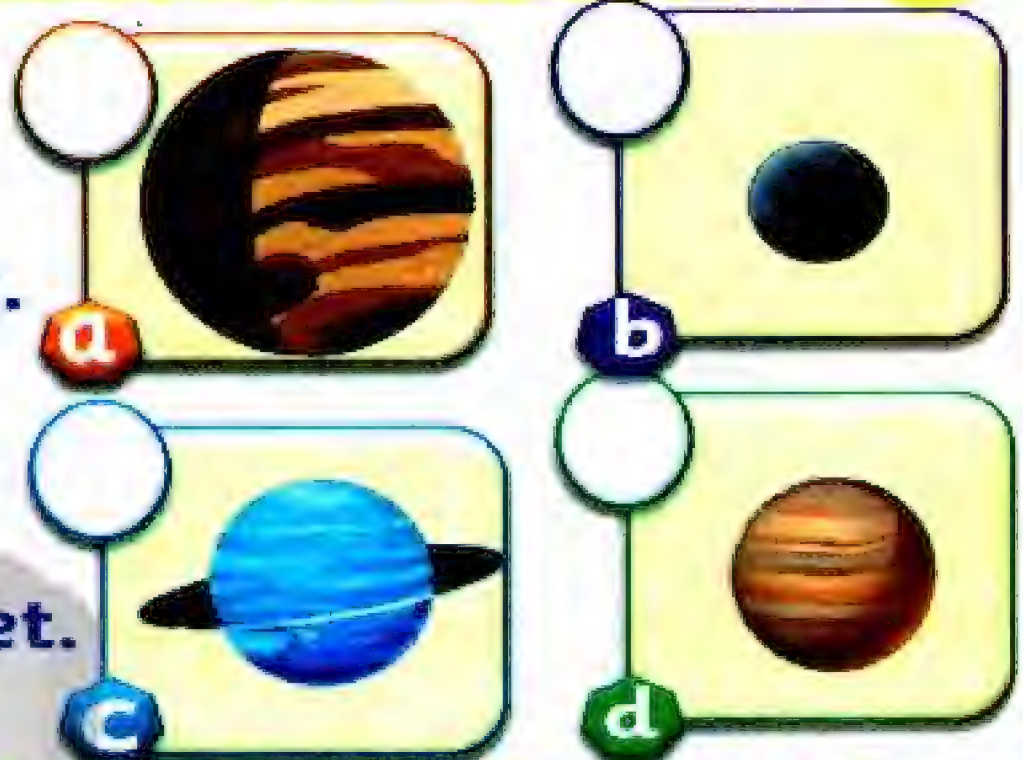
Unit (4) Into space

Activities

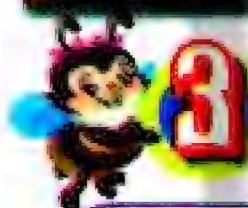


Read and match:

- 1) Venus is the hottest planet.
- 2) Jupiter is the biggest planet.
- 3) Mercury is the closest planet.
- 4) Neptune is the furthest planet.



2 Supply the missing letter(s) in the following word(s):



3 Make a word:



4 Underline the correct word(s) in brackets:

- 1) Neptune is the (farthest – far – further) planet.
- 2) Mercury is (small – smaller – smallest) than Jupiter.

The world around me

- 3) Mars is hotter (**than – the – then**) Saturn.
 4) Jupiter is the (**biggest – big – bigger**) planet.
 5) Mercury is (**close – closer – closest**) to the Sun than Venus.



5 Rearrange the following sentences:

1) is – hottest – Venus – the – planet – .

2) is – Mars – than – Earth – smaller – .



6 Read and mark (T) or (F):

Venus is the hottest planet. It is 465°C! Mercury is closer to the Sun than Venus, but Venus is hotter. Neptune is the farthest planet from the Sun. It is also the coldest.

1) Mercury is the farthest from the Sun.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) Neptune is the coldest planet.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) Mercury is the closest to the Sun.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) Venus is the hottest planet.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



7 Copy the following sentence:

Earth is smaller than Jupiter.

Unit (4) Into space

Part (3) P. (56 - 59)



the Moon

القمر



constellation

مجموعة نجوم



galaxy

مجرة فضائية



shadow

ظل



rainy

مُمطر



sunny

مُشمس



cloudy

غانم



foggy

ضبابي



windy

ملء بالرياح



snowy

مُثلج / جليدي



cold

بارد



hot

حار



square

مربع



triangle

مثلث



circle

دائرة



rectangle

مستطيل

The world around me

Phonics

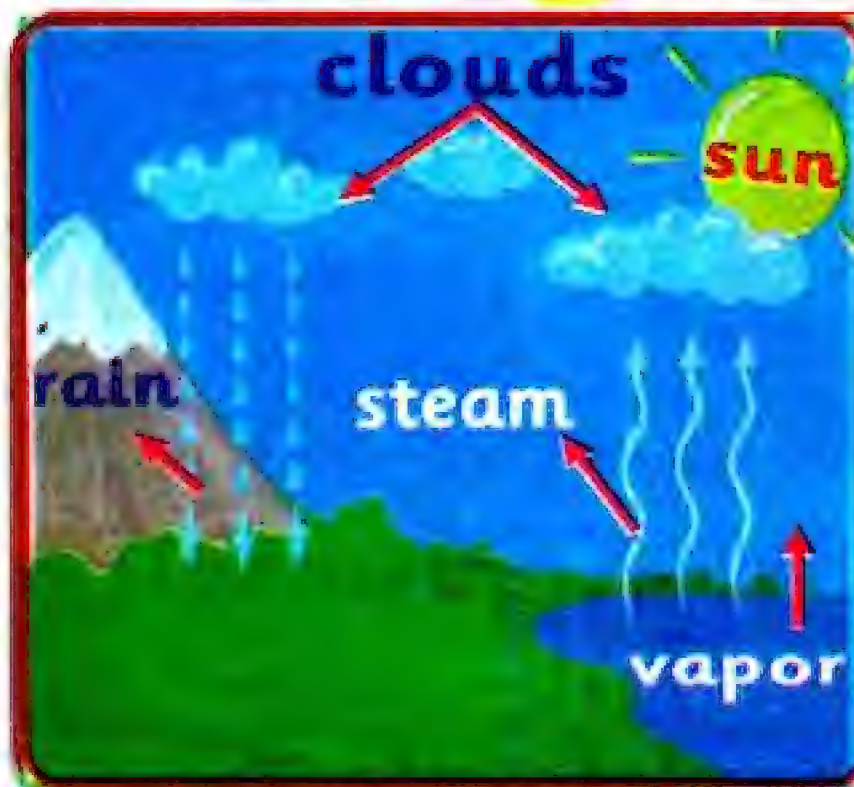
/gg/ - /tt/ - /nn/

big	→	bigger	fit	→	fitter
hot	→	hotter	thin	→	thinner

Vocabulary:

star	نجم	snow	ثلج
sky	سماء	get (cold)	يصبح (بارداً)
at night	ليلاً	move with you	يتحرك معك
dark	مُظلم	move around	يدور حول
weather	طقس	solid	صلب
clouds	سحب	shape	شكل
rain	مطر	steam (vapor)	بخار (الماء)
gas	غاز	turn to	يتحول إلى
rise	يرتفع	fall from	يسقط من
wind	الرياح	What's the weather like?	كيف الحال الطقس؟

Reading: (SB P. 58)



- 1- The Sun makes water hot. Hot water turns to **vapor**.
- 2- **Steam** rises to make clouds.
- 3- Wind makes the clouds move.
- 4- The clouds get colder. Water falls from the sky as rain or snow.

Unit (4) Into space

Math and Science



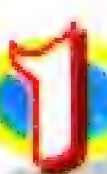
★ Solid objects have
a **shape**.



★ Clouds and vapor are gas.
They **don't** have a **shape**.



Activities



Read and match:

- 1) This is a shadow.
- 2) It's sunny.
- 3) It's a triangle.
- 4) Steam rises to make clouds.



Supply the missing letter(s) in the following word(s):



fo_g_



c_rc_e



v_p_r



c_o_ds

The world around me



M _ o _



g _ la _ y



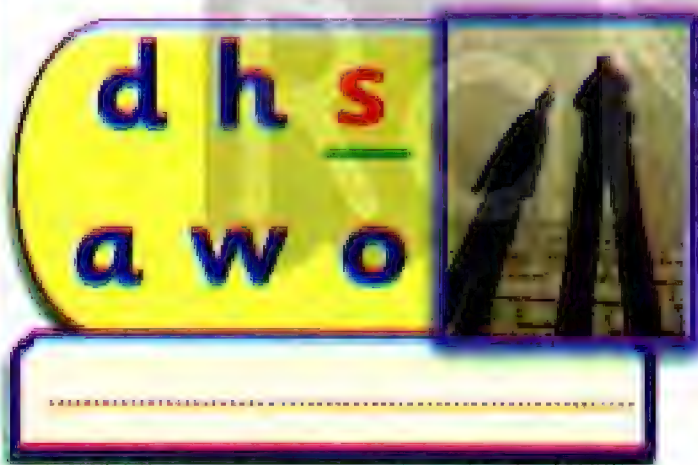
sk _



s _ o _ y



3 Make a word:



4 Underline the correct word(s) in brackets:

1) The (sky – Moon – Sun) makes water hot.

2) Water falls (out – from – in) the sky as rain or snow.

Unit (4) Into space

- 3) Hot water turns to (rain – clouds – vapor).
- 4) What is the weather (like – likes – liked)?
- 5) Clouds (have – don't have – doesn't have) a shape.



5 Rearrange the following sentences:

- 1) water – The Sun – makes – hot – .
- 2) clouds – Wind – move – the – makes – .



6 Look at the pictures and complete with:

(clouds - rises - rain)



Steam to make clouds.

Water falls from the sky as



7 Copy the following sentence:

Solid objects have a shape.



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The world around me

Part (4) P. (60 - 62)



lightbulb
مصباح كهربائي



torch
كشاف



straight line
خط مستقيم



day
النهار



night
الليل



ray
شعاع

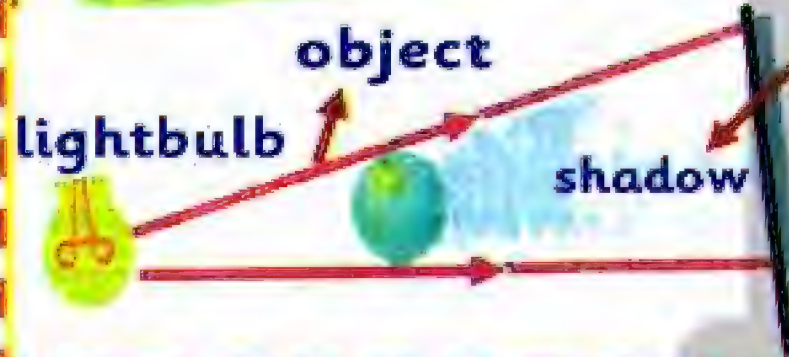
Vocabulary:

shadow	ظل	take	يستغرق
light	الضوء	year	عام - سنة
orbit	يدور حول شيء آخر	travel	يسير - يسافر
spin	يدور حول نفسه	come from	يأتي من
axis	محور	solid objects	الأشياء الصلبة
daytime	النهار	reach	يصل إلى
next to	بجوار	go through	يمر عبر - يجتاز
sit	يجلس	reflect	يعكس
How long...?	كم المدة...؟	all	كل
small part	جزء صغير	sometimes	أحياناً
curly line	خط متعرج	look + (adj.)	يبدو
Egypt	مصر	New Zealand	نيوزلندا

Unit (4) Into space

Reading

Shadow (SB P. 60)



What makes a shadow?

Light travels in straight lines.

Light can come from the Sun. It can come from a **torch**, or a **lightbulb**.

Light can't go through solid objects. When light reaches a **solid** object, we see a shadow on the opposite side of the **object**.

Why do we have day and night? (SB P. 61)



The Earth **orbits** the Sun. This means it travels around the Sun in a circle. It takes 365 days to **orbit** the Sun. This is a year. The Earth also **spins** on its **axis**. This takes 24 hours. This is one day and one night. When it is daytime, we can see the light from the Sun. When it is night time, we can't see the light from the Sun. When it is day time in Egypt, it is night time in New Zealand.

The world around me

The Moon (SB P. 62)



At night time, we can see the Moon in the sky. The Moon doesn't make light. It **reflects** light from the Sun. The Moon **orbits** the Earth. It takes about 27 days to orbit Earth. The Moon **looks** different as it **orbits** the Earth. Sometimes we can see all of it. Sometimes we can only see a small **part** of it.

Activities



1

Read and match:

1) This is the Moon.

2) The Earth orbits the sun.

3) It's daytime.

4) It's night time.



2

Supply the missing letter(s) in the following word(s):



t _ r _ h



li _ ht b _ lb



st _ aig _ t



_ a _

Unit (4) Into space



3 Make a word:

r t o
i b



t r s h
a i g t



h a o
s d w



y r
a



o t r
h c



t i l u l
g b h b



i n
t h g



a d
y



o M
o n




4 Underline the correct word(s) in brackets: (Activity Book P. 58)

- 1) Light travels in (straight – curly) lines.
- 2) Light comes from the (Moon – Sun), a torch, or a lightbulb.
- 3) Light (can – can't) go through solid objects.
- 4) When light reaches a solid object, we see a (shadow – line) on the opposite side.
- 5) We see shadows on a (sunny – cloudy) day.



تفوقك في أي عمل عليه العلامة دي

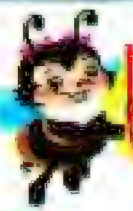
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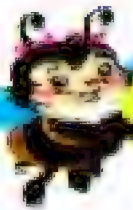
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5 Rearrange the following sentences:

- 1) Earth – The Moon – orbits – the – .
- 2) see – Moon – We – sky – the – in – the – .



6 Read and match:

- | | |
|----------------------|----------------------------|
| 1) The Moon takes 27 | a) the light from the Sun. |
| 2) The Earth travels | b) straight lines. |
| 3) Light travels in | c) days to orbit Earth. |
| 4) The Moon reflects | d) around the Sun. |



7 Read and mark (T) or (F):

Light travels in straight lines. Light can come from the Sun. It can come from a torch, or a lightbulb. Light can't go through solid objects. When light reaches a solid object, we see a shadow on the opposite side of the object.

- 1) Light travels in straight lines.
- 2) Light can go through solid objects.
- 3) Light can come from different things.
- 4) We see a shadow next to the object.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Unit (4) Into space

Part (5) P. (63 - 65)



read

يقرأ



magazine

مجلة



information

معلومات



ruler

مسطرة



straw

شاليمو



flashlight

كشاف



bird

طائر



draw

يرسم

Vocabulary:

ask questions	يسأل أسئلة	puppet	عروسة تتحرك بالخيوط
stick	عصا	person	شخص
online	عبر الإنترنت	animal	حيوان
there is	يوجد (المفرد)	bring	يُحضر
so much	كثير جدًا	near	بالقرب من
discover	يكتشف	curious about	متطلع إلى - شغوف بـ
about	عن	find out	يكتشف
world	العالم		

The world around me

Activities



Read and match:

1) This is my ruler.

2) Use a flashlight.

3) You can read a book.

4) Draw a cat.



2 Supply the missing letter(s) in the following word(s):



b _ r _



d _ _ w



s _ ra _



r _ l _ r



m _ ga _ ine



in _ orma _ ion



fl _ shlig _ t



r _ _ d



3 Make a word:



Unit (4) Into space

l s l i f
g a h t hr b
i dn m a e
a z i gu r
r e lf i o t i o
n r a m na d
r w

4 Underline the correct word(s) in brackets:

- 1) You can (eat – read – ask) magazines.
- 2) You can ask (books – magazines – questions).
- 3) You can find (in – on – out) information.
- 4) You can (ask – draw – read) a shape.
- 5) We drink juice with a (straw – magazine – book).

5 Rearrange the following sentences:

- 1) can – questions – You – ask – .
- 2) find – You – information – out – can – .

Review Based On Unit (4)

Review Based On Unit (4)

Planets

planets	الكواكب	Earth	الأرض	Saturn	زحل
Mercury	عطارد	Mars	المريخ	Uranus	أورانوس
Venus	الزهرة	Jupiter	المشتري	Neptune	نبتون

Ordinal Numbers

the first	الأول	the sixth	السادس
the second	الثاني	the seventh	السابع
the third	الثالث	the eighth	الثامن
the fourth	الرابع	the ninth	التاسع
the fifth	الخامس	the tenth	العاشر

Weather Conditions

foggy	كثير الضباب - ضبابي	colder	أكثر برودة
extremely cold	بارد للغاية	really cold	بارد جدًا
cooler	أكثر برودة	sunny	مشمس
average temperature	متوسط الحرارة	snowy	مكسو بالثلج / جليدي
cloudy	مغيم - غائم		

Adjectives

big	كبير	hot	حار	far	بعيد	fit	لائق
small	صغير	cold	بارد	close	قريب	thin	نحيف

Phonics

big	→	bigger	fit	→	fitter
hot	→	hotter	thin	→	thinner

Review Based On Unit (4)

Language Focus

Comparative & Superlative (adjectives)

1 Comparative Adjectives

→ We use **comparative** adjectives to compare between **two things / people**.

Form: adjective + **er** + **than**

- small → **smaller than**

- cold → **colder than**

2 Superlative Adjectives

→ We use **superlative** adjectives to compare between **one and a group**.

Form: **the** + adjective + **est**

- small → **the smallest**

- cold → **the coldest**

Spelling Notes

تفوقه في أي عمل عليه العلامة ري

close	→	closer	→	closest
hot	→	hotter	→	hottest
far	→	farther / further	→	farthest / furthest

Test Based On Unit (4)

Test Based On Unit (4)



Read and match:

1) The Earth orbits the Sun.

2) Water falls from the sky as rain.

3) This is a shadow.

4) Steam rises to make clouds.



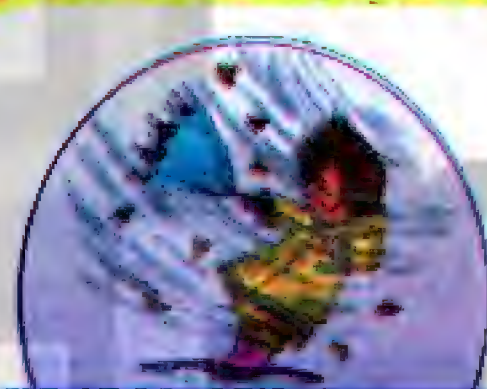
2 Supply the missing letter(s) in the following word(s):



M _rc_ ry



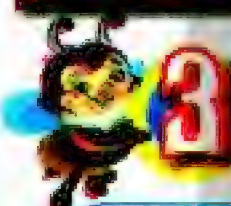
s _e_ m



wi _d_



lig _tb_ lb



3 Make a word:

e t N u
n p ey _s_ n
u nc _t_ h
o r

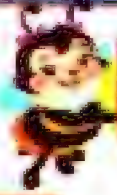
4 Underline the correct word(s) in brackets:

1) Jupiter is the (third - fourth - fifth) planet from the sun.

2) The planets are very (big - small - tall).

3) My cat is (thin - thinner - thinnest) than your cat.

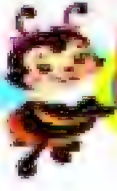
Test Based On Unit (4)



5 Rearrange the following sentences:

1) is - than - Earth - bigger - Mercury - .

2) travels - straight - Light - in - lines - .



6 Look at the pictures and complete with:
(Earth - orbits - reflects)



The Moon light from the Sun.

The is the third planet.



7 Read and mark (T) or (F):

The Earth orbits the sun. This means it travels around the sun in a circle. It takes 365 days to orbit the sun. This is a year. The Earth also spins on its axis. This takes 24 hours. This is one day and one night.

1) The Earth spins on its axis.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) A year is 265 days.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) One day and one night are 24 hours.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) The Earth orbits the sun.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



8 Copy the following sentence:

We can see the Moon in the sky.

Unit
5

A boat trip



Scope and Sequence:

المحتوى والتسلسل

Vocabulary	المفردات اللغوية	river bank, rainforest, tree, grass, plant, river, bamboo; fish, dolphin; whale; row, sail
Language	اللغة	<p>What was that?</p> <p>It was a dolphin.</p> <p>Alexandria is very interesting. Luxor is very cool in the summer.</p>
Phonics	الصوتيات	<p>ph : phone , dolphin</p> <p>wh : whale , wheel</p>
Values	القيم	- Caring for animals
Issues and challenges	القضايا والتحديات	- Environmental responsibility
Integrated cross-curriculum topics	التكامل غير موضوعات المنهج	<p>- Geography: Geographical features</p> <p>- Science: Animal habitats</p>

Unit (5) A boat trip

Part (1) P. (66 - 67)



grass

عُشب / حشائش



river bank

ضفة نهر



boat

قارب



bamboo

الخيزران (بامبو)



river

نهر



tree

شجرة

Vocabulary:

look at	ينظر إلى	animals	حيوانات	birds	طيور
Where...?	أين ...؟	plants	نباتات	big	كبير الحجم
want to	يريد أن	crocodile	تمساح	duck	بطة
sounds fun	يبدو ممتعاً	turtle	سلحفاة (برمائية)	fish	سمكة

Reading: (SB P.67)

After school, I go to the river. I see grass and plants.
I also see some animals. I want to see a crocodile,
but I usually see ducks.



The world around me

Language Focus

→ To ask about what someone sees we use:

What **do** you see.....?

Example:



What do you see
by the river?



I see some animals.



→ To ask about what someone wants to see we use:

What **do** you want to see?

Example:



What do you
want to see?



I want to see some fish.



Practice

★ Underline the correct word(s) in brackets:

- 1) (Where – What – When) do you see by the river?
- 2) I want to (seeing – sees – see) some fish.
- 3) What (does – do – is) you want to see?
- 4) What do (he – she – you) want to see?
- 5) What do you (see – sees – seeing) by the river?

Unit (5) A boat trip

Activities



Read and match:

1) This is a river.

2) It's a tree.

3) This is a boat.

4) There is some grass.



2 Supply the missing letter(s) in the following word(s):



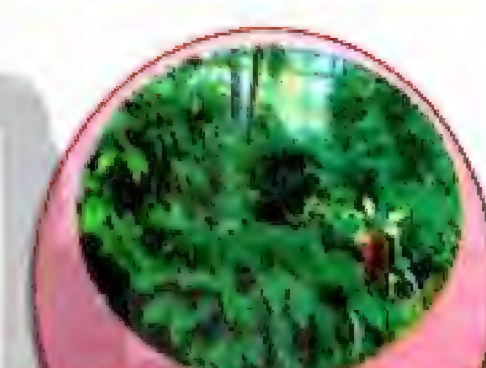
tu _ t _ e



d _ _ k



b _ r _ s



p _ an _ s



f _ _ h



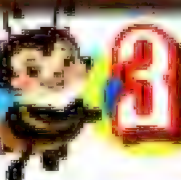
cr _ c _ dile



ri _ _ r



b _ _ t



3 Make a word:



The world around me

or c c d
o l i e



t r
i p



r i b
s d



4 Underline the correct word(s) in brackets:

- 1) I (goes – go – going) to the river.
- 2) What (am – is – are) number 3?
- 3) What (do – does – are) you see?
- 4) What do you want (in – of – to) see?
- 5) It's (a – some – an) boat.



5 Rearrange the following sentences:

- 1) sounds - That - fun - .
- 2) that - at - Look - !



6 Read and match:

- | | |
|-----------------------------|--------------------------|
| 1) What do you want to see? | a) see a crocodile. |
| 2) I want to | b) I want to see a duck. |
| 3) Where does it go? | c) It's a boat. |
| 4) What's this? | d) It goes on the river. |



7 Copy the following sentence:

That sounds fun.

Unit (5) A boat trip

Part (2) P. (68 - 69)



stork

طائر اللقلق



rock

صخرة



snake

ثعبان



owl

بومة



camel

جمل



flamingo

البشروس



parrot

بيغاء



hippo

فرس نهر

Reading: (SB P. 69)



We were on a boat trip yesterday! It was great fun. It was a sunny day. There were lots of birds next to the river. There were **storks**, **parrots**, and **flamingos**. There weren't any **owls**. We usually see owls at night time. There were **turtles** and fish in the river too. There was a big turtle. It was brown and green. There were lots of big fish and small fish in the water. There weren't any **crocodiles**.

The world around me

Language Focus

→ To talk about a singular things in the past we use:

✍ There was + **a singular noun**

- **There was a camel.**

→ To talk about a plural things in the past we use:

✍ There were + **a plural noun**

- **There were camels.**

→ To ask about a thing in the past we use:

✍ **Was that a/an.....?**

❖ **Was that a camel?**

- **Yes, it was.**

❖ **Was that an owl?**

- **No, it wasn't. It was a parrot.**



We use "**any**" in negative sentences.

- There weren't **any** snakes.

- There weren't **any** birds.



Underline the correct word(s) in brackets:

- 1) No, it (**was** – wasn't – weren't).
- 2) (**Was** – Were – Are) that a hippo?
- 3) There (**was** – were – are) a turtle.
- 4) There weren't (**any** – some – a) parrots.
- 5) There (**were** – was – wasn't) some birds near the river.

Unit (5) A boat trip

Activities

1 Read and match:

1) It's a stork.

2) This is a rock.

3) It's a snake.

4) This is an owl.



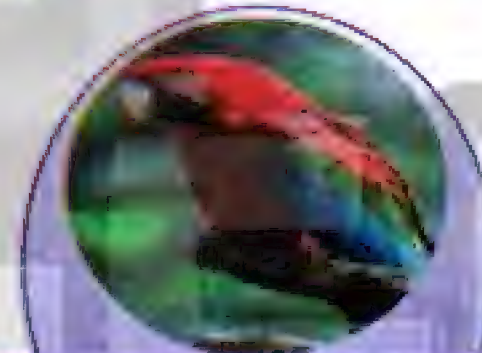
2 Supply the missing letter(s) in the following word(s):



c _ m _ l



fl _ min _ o



p _ r _ ot



h _ p _ o



s _ o _ k



r _ _ k

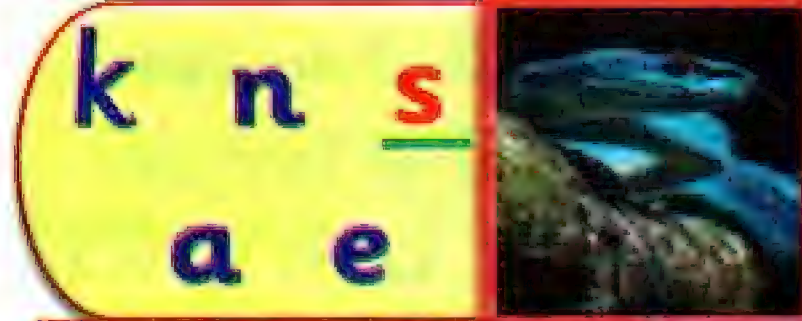


s _ a _ e



_ w _

3 Make a word:

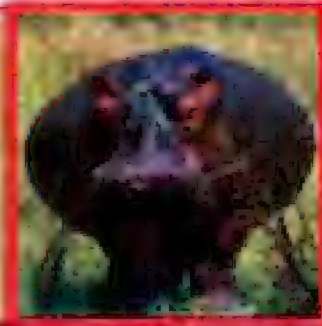


The world around me

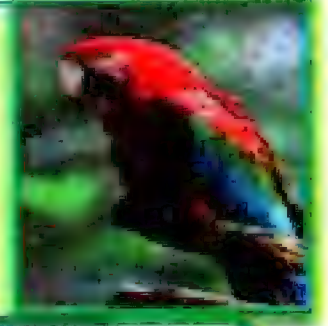
u r t
l e t



p i h o
p



r a p
t o r



4 Underline the correct word(s) in brackets:

- 1) There were (stork – storks – a stork).
- 2) There (were – was – weren't) any crocodiles.
- 3) There (were – was – are) a turtle.
- 4) There was a big (turtles – turtle – a turtle).
- 5) There were lots of (bird – birds – owl).



5 Rearrange the following sentences:

- 1) was - It - turtle - a - .
- 2) fish - lots - There - were - of - .



6 Look at the pictures and complete with:
(turtle – parrot – snakes)



There was a

There weren't any



7 Copy the following sentence:

It was brown.

Unit (5) A boat trip

Part (3) P. (70-71)

Phonics

dolphin

دولفين

phone

موبايل

whale

حوت

wheel

عجلة



Study the following:

- The dolphin is looking at the phone.
- The whale is looking at the wheel.



funny

مضحك



kind

طيب / عطوف



dangerous

خطير



long

طويل

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الأطفال للصف الثالث الإعدادي

The world around me

Language Focus

Adjectives

Adjectives are words which describe nouns.

- a tall boy

- a short girl



Note

Adjectives come after "V.to.be"

- Some birds are small.

- She is kind.

Practice

Underline the correct word(s) in brackets:

- 1) Some crocodiles are very (kind – long – tall).
- 2) Some trees are (very – any – some) big.
- 3) The opposite of tall is (big – short – funny).
- 4) My mom (am – is – are) very kind.
- 5) My friends (am – is – are) funny.

Unit (5) A boat trip

Activities



Read and match:

1) It's a dolphin.

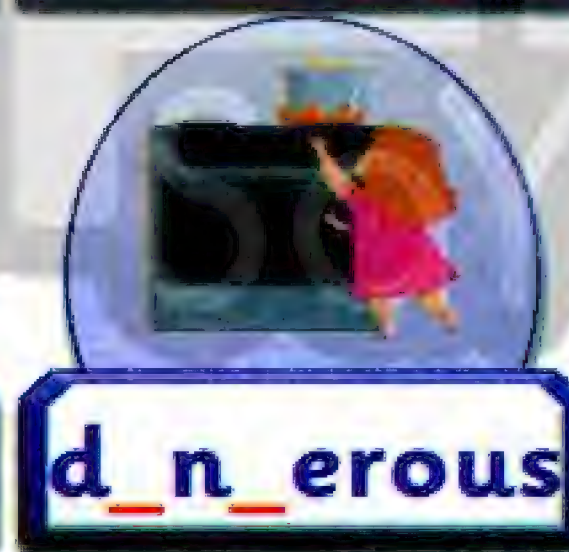
2) It's a phone.

3) This is a whale.

4) This is a wheel.



Supply the missing letter(s) in the following word(s):



Make a word:



The world around me

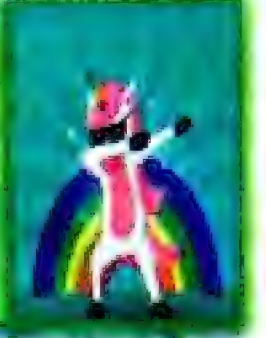
e h w
e l



n d
k i



u f y
n n



4 Underline the correct word(s) in brackets:

- 1) The dolphin is looking (in - on - at) the phone.
- 2) It's (a - an - the) big whale.
- 3) Some birds (am - is - are) very small.
- 4) It's a (some - very - any) tall tree.
- 5) Some (snake - a snake - snakes) are very dangerous.



5 Rearrange the following sentences:

- 1) is - My - mom - kind - .
- 2) trees - very - Some - are - tall - .



6 Read and mark (T) or (F):

We were on a boat trip yesterday! It was great fun. It was a sunny day. There were lots of birds next to the river. It was a good day.

- 1) We were on a boat trip.
- 2) It was a windy day.
- 3) It was great fun.
- 4) There weren't any birds.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Unit (5) A boat trip

Part (4) P. (72-74)



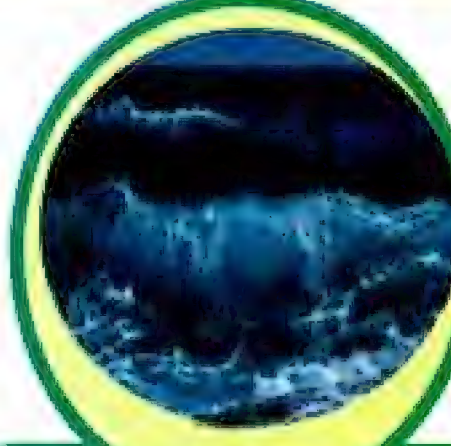
rainforest

غابة مطيرة



shark

سمكة قرش



sea

بحر



monkeys

قروء



insects

حشرات



desert

صحراء



sand

رمال



penguin

بطريق



mountain

جبل



valley

وادي



cliff

منحدر صخري



sand dune

كثبان رملية



lake

بحيرة



cave

كهف



island

جزيرة



oasis

واحة

The world around me

Vocabulary:

grow	ينمو	habitats	مواطن طبيعية	home for	موطن لـ..
ice	ثلج	salt water	مياه مالحة	different	مختلف
live	يعيش	fresh water	مياه عذبة	tundra	سهل جليدي
dry	جاف	polar bears	دببة قطبية	kinds of	أنواع من
ocean	محيط	in the world	في العالم	the same	نفس الشيء
kingfisher	طائر الرفرافيات	Antarctic tundra	السهل القطبي الشمالي	on holiday	في إجازة

Study the following: Activity Book (P. 72)

- 1- It's very tall. It's next to the sea. (cliff)
- 2- It's a place in the desert. There are trees and there's water. (oasis)
- 3- It's very big. You can climb it. (mountain)
- 4- It's a place in the sea. There is water all around it. (island)
- 5- You can swim here. It isn't the sea and it isn't a river. (lake)



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 للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

Unit (5) A boat trip

Reading: (SB P. 72)

There are lots of **habitats** in the world. They are different, but they are homes for many kinds of animals and birds.

1- The seas and oceans cover 71 % of the Earth. They have salt water. They are homes for very big animals. There are whales, sharks and dolphins. There are lots of very small fish too.



2- In the **rainforest**, there are lots of trees and other plants. It is often rainy and hot. Plants can grow very tall. Monkeys live in the trees. There are lots of birds and insects.



3- In the desert, it is hot. There isn't a lot of rain. Some animals live there. Camels don't need to drink water every day. There are birds and snakes. Some snakes are the same color as the sand.



4- **Tundra** is a cold, dry **habitat**. There is snow and ice. **Penguins** and **polar bears** live in the **Antarctic tundra**.



5- There are rivers in a lot of countries in the world. They have fresh water. Lots of animals live in rivers. There are lots of birds, fish and other animals. This bird is a kingfisher.



The world around me

Activities

Read and match:

1) Monkeys live in trees.



a



b

2) Camels live in the desert.

3) Oceans have salt water.



c



d

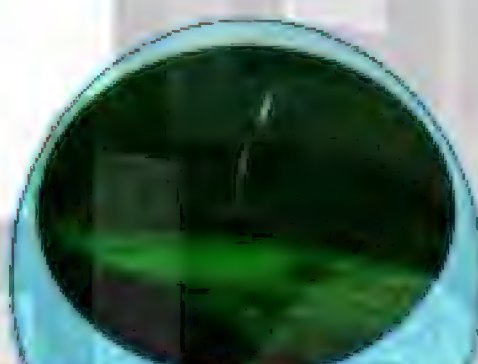
4) This bird is a kingfisher.

2

Supply the missing letter(s) in the following word(s):



mo _ nt _ i _ n _



v _ ll _ y



cl _ _ f



l _ k _



c _ v _



i _ l _ nd



o _ s _ s



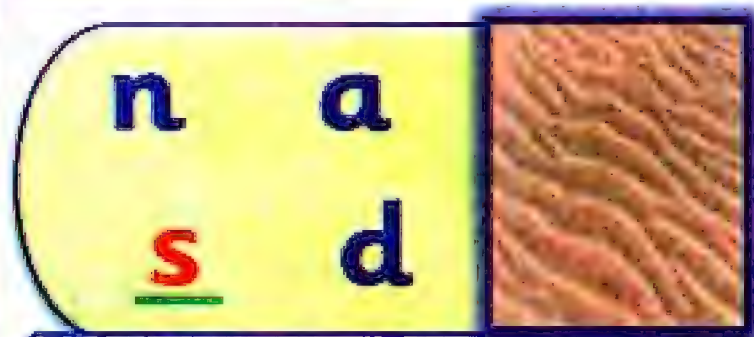
s _ a _ k

3

Make a word:

s e d e
t re s
an e p
g i u n

Unit (5) A boat trip



4 Underline the correct word(s) in brackets:

- 1) They are homes (at – for – in) big animals.
- 2) We went (in – at – on) holiday.
- 3) It's a place in the desert. It is a/an (oasis – school – park).
- 4) There are lots of (cars – books – trees) in the rainforest.
- 5) Monkeys live (of – at – in) the trees.



5 Rearrange the following sentences:

- 1) live - rivers - Fish - in - .
- 2) dry - and - It's - hot - .



6 Read and match:

- | | |
|--------------------------|------------------|
| 1) You can climb | a) an island. |
| 2) You can swim | b) is very tall. |
| 3) A cliff | c) a mountain. |
| 4) There is water around | d) in a lake. |



7 Copy the following sentence:

There are lots of birds.

The world around me

Part (5) P. (75- 79)



plastic

بلاستيك



dirty

متسخ



beach

شاطيء



pet

حيوان أليف



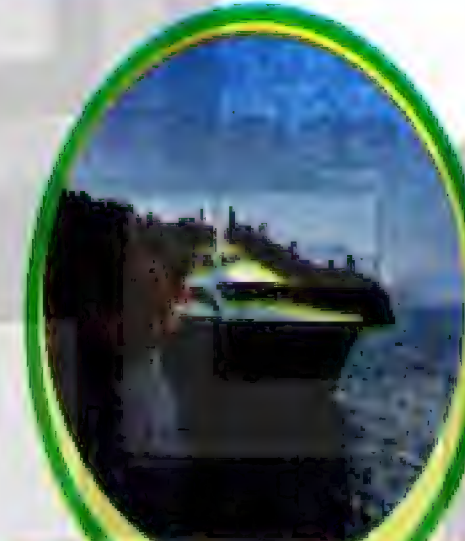
vet

طبيب بيطري



food

طعام



yacht

يخت



ferry

عبارة (معدية)



cruise ship

سفينة سياحية



canoe

كنو (زورق)



rowing boat

قارب تجديف



sailing boat

قارب إبحار

Unit (5) A boat trip

Vocabulary:

dangerous	خطير	because of	بسبب
part of	جزء من	keep fit	يحتفظ بلياقته
look after	يعتني بـ	make sure	يتأكد
trash	قمامة	wildlife	حياة برية
learn about	يتعلم عن	disturb	يزعج
plastic rubbish	قمامة من البلاستيك	bad idea	فكرة سيئة
good idea	فكرة جيدة	exercise	تدريب/تمارين
pollution	تلوث	sick	مريض
beautiful	جميل	get into	يدخل
wild animals	حيوانات متوحشة	vet	طبيب بيطري

Reading: (SB P. 75)

نفوقه في أي عمل عليه العلامة ري

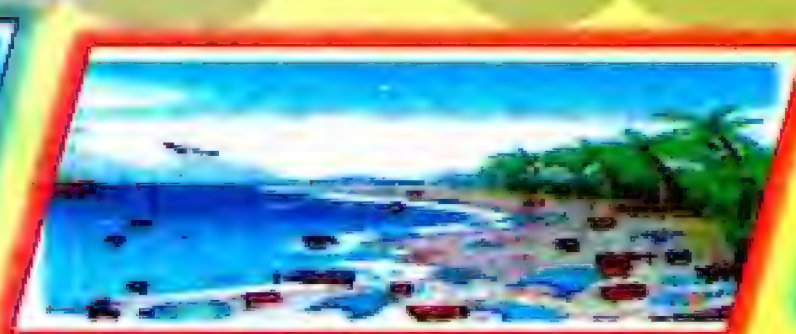
When plastic gets into the ocean, fish and birds eat it.



The seas and oceans are homes for lots of animals. But people can make the seas **dirty** and **dangerous**.



Plastic rubbish makes beaches dirty.



Plastic rubbish can make an **island** in a dirty part of an ocean.



Birds and fish can be sick because of pollution in the water.

The world around me

Reading: (SB P. 76)

Pets



1 Pets need lots of exercise. You can keep fit too.



2 Make sure your pet has the right food and lots of water.



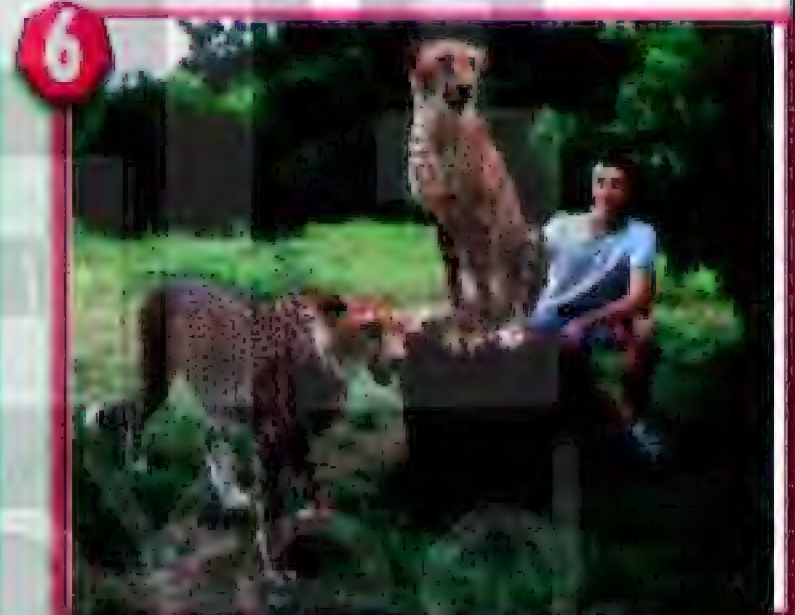
3 Look after your pet if it is sick. You can take it to a vet.



4 Don't drop trash. It can make animals sick.



5 Learn about animals. What do they need? Where do they live?



6 Don't disturb wild animals.

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الاطفال للصف الثالث الاعدادي

Unit (5) A boat trip

Reading: (SB P. 77)

Boats

People use different kinds of boats to travel on rivers, seas and lakes.

You need to **row** a **rowing boat**. It's hard work!

A **sailing boat** can go fast on a windy day. **Yachts** are sometimes very big.

Ferries are also very big. You can put cars and bikes on ferries and travel to other countries. People take vacations on cruise ships. Lots of people visit the River Nile.

A **canoe** is a good way to travel on lakes, rivers and the sea. It is quiet. Sometimes you can see wildlife. It's beautiful!

Activities

Read and match:

1) Pets need lots of exercise.

2) Look after your pet.

3) A canoe travels on lake.

4) Ferries are very big.



The world around me



Supply the missing letter(s) in the following word(s):



ro_ing bo_t



s_iling b_at



y_c_t



f_r_y



c_u_se ship



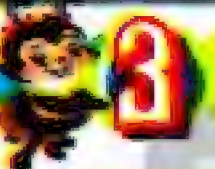
c_n_e



e



b_a_h



Make a word:

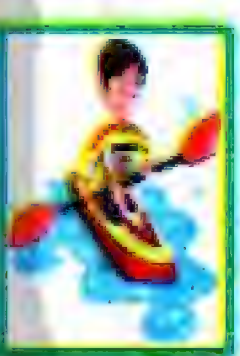
b u r b
s i h



l s i
n a d



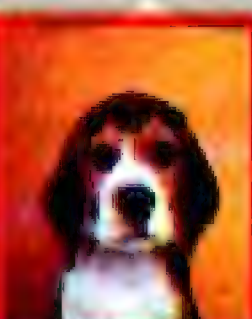
n a c
e o



a l p t
s c i



t e
p



r i d
y t



اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
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The world around me Unit (5) A boat trip



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كتاب الباهر

موقع ذاكرولي التعليمي

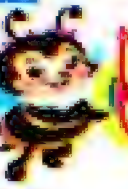
الصف الثاني الابتدائي

Unit (5) A boat trip



4 Underline the correct word(s) in brackets:

- 1) A canoe travels on (rivers – sand – mountains).
- 2) Look (of – after – on) your pet.
- 3) You need to (row – rows – rowing) a rowing boat.
- 4) Sick pets can go to the (teachers – vets – bakers).
- 5) Rubbish makes beaches (clean – dirty – good).



5 Rearrange the following sentences:

- 1) wild - **Don't** - disturb - animals - .
- 2) fit - keep - **You** - can - .

6 Look at the pictures and complete with:
(sick - food - bad)

Give your pet.....

Trash makes animals.....



7 Copy the following sentence:

She is a vet.

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Review Based On Unit (5)



Review Based On Unit (5)



Nature Vocabulary

river bank	ضفة نهر	bamboo	نبات الخيزران
rainforest	غابة مطيرة	grass	عشب
tree	شجرة	plant	نبات
river	نهر	insects	حشرات
island	جزيرة	lake	بحيرة
oasis	واحة	mountain	جبل

Animals

fish	سمكة / سمك	penguin	طائر البطريق
dolphin	دلفين	polar bears	دببة قطبية
whale	حوت	shark	سمكة القرش
stork	طائر اللقلق	turtle	سلحفاة مائية
parrot	بيغاء	owl	بومة
flamingo	البشروس	snake	ثعبان
hippo	فرس النهر	crocodile	تمساح

Verbs

row	يجدف	need	يحتاج
sail	يبحر	want	يريد

Phonics

ph	phone	dolphin
wh	whale	wheel

Review Based On Unit (5)

Read and learn:

It's a big boat!

إنه قارب كبير!

Look at that!

انظر إلى هذا!

There were lots of birds.

كان يوجد الكثير من الطيور.

Pollution makes birds and fish sick.

التلوث يجعل الطيور والأسماك مريض.

Language Focus

What do you see by the river?

I see some trees.

Was it a monkey?

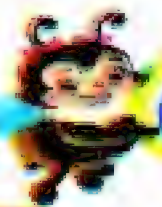
❖ Yes, it was. ❖ No, it wasn't.

- It's very big.

Some birds are small.

Test Based On Unit (5)

Test Based On Unit (5)



Read and match:

1) This is a boat.

2) I see grass and plants.

3) Was that a hippo?

4) There were crocodiles.



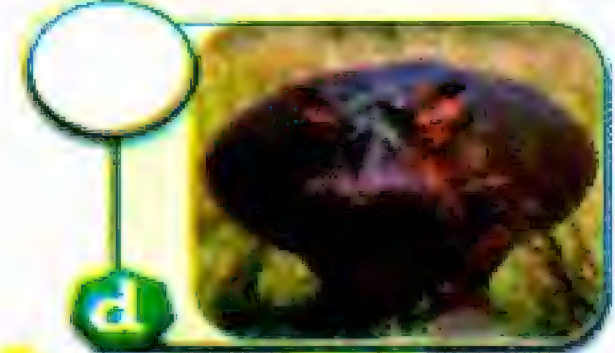
a



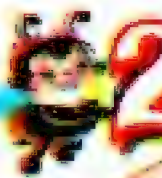
b



c



d



2 Supply the missing letter(s) in the following word(s):



w _ a _ e



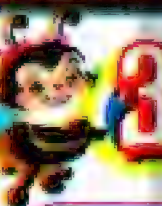
p _ a _ t



d _ l _ hin



b _ m _ oo



3 Make a word:

e r
t ei f
h sh w a
e l

4 Underline the correct word(s) in brackets:

1) What (was – were – are) that?

2) Trash can make animals (good – sick – happy).

3) There (wasn't – isn't – weren't) any snakes.

Test Based On Unit (5)



5 Rearrange the following sentences:

1) sounds - **That** - fun - .

2) a hippo - was - **That** - .



6 Look at the pictures and complete with:

(phone - lion - whale)



This is a

It's a



7 Read and mark (T) or (F):

When plastic gets into the ocean, fish and birds eat it. The seas and oceans are homes for lots of animals. But people can make the seas dirty and dangerous.

1) Fish and birds eat plastic.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) People make the seas dirty.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) Seas are homes for people.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) Seas are clean and safe.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



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Unit
6

Monuments



المحتوى والتسلسل Scope and Sequence:

Vocabulary المفردات اللغوية	museum, fountain, bridge, castle, tower, statue; wood, plastic, glass, concrete, metal, cloth, paper, water; solid, liquid, gas, ice, steam
Language اللغة	<p>👉 We went to a museum yesterday.</p> <p>👉 Her dad cooked dinner on Friday.</p> <p>👉 Did you go to the fountain?</p> <p>Yes, I did / No, I didn't.</p>
Phonics الصوتيات	<p>/ss/ : glass , grass</p> <p>/ll/ : yellow , cell phone , shell</p> <p>/ff/ : coffee , cliff</p>
Life skills المهارات الحياتية	- Critical thinking and problem solving: Materials
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	<p>- Science: Materials</p> <p>- Art : Monuments</p>

Unit (6) Monuments

Part (1) P. (80 - 82)



stone

حجر



castle / citadel

قلعة



bridge

كوبري



fountain

نافورة



museum

متحف



statue

تمثال



tower

برج

Vocabulary:

favourite	محبب / مفضل	hotel	فندق
monuments	آثار	Cairo	القاهرة
the International Park	الحديقة الدولية	weekend	نهاية الأسبوع
look at	ينظر إلى	meal	وجبة
made of	مصنوع من	nice	لطيف / جميل
stay with	يمكث مع	kind of	نوع من
play with	يلعب بـ	inside	بداخل
a lot of	كثير من	travel by	يسافر بواسطة

The world around me

Study the following:



Look at that! What is it?

It's a citadel. It's a kind of castle.

Where is it?

It's in **Cairo**.

There are big **towers**. And
There's a **museum** inside.

What's it made of?

It's made of **stone**.

We **were** in Cairo last weekend.

Did you enjoy your time?



Yes, I did. We **stayed** with my aunt.
She **cooked** some very nice meals.

What did you do?

We **visited** a museum. We **played** with
our cousins in the International Park.

Unit (6) Monuments

Language Focus

The Past simple (regular verbs)

Form:



The second form of the verb

When we talk about the past, we use (v + ed)

visit	يزور	→	visited	play	يلعب	→	played
stay	يمكث / يبقى	→	stayed	cook	يطهى	→	cooked
travel	يسافر	→	traveled	look	ينظر	→	looked

Practice



Underline the correct word(s) in brackets:

- 1) We (travels – traveled – traveling) by train.
- 2) We (stayed – staying – stays) in hotel.
- 3) They (visiting – visited – visits) the fountain.
- 4) I (plays – playing – played) tennis.
- 5) We (was – were – is) in Luxor last weekend.

The world around me

Activities



Read and match:

1) It's a bridge.

2) I visited the museum.

3) I stayed in a hotel

4) It's a statue.



a



b



c



d



2 Supply the missing letter(s) in the following word(s):



mu _ _ um



fo _ _ tain



b _ id _ e



t _ w _ r



c _ st _ e



st _ tu _



h _ t _ l



st _ _ e

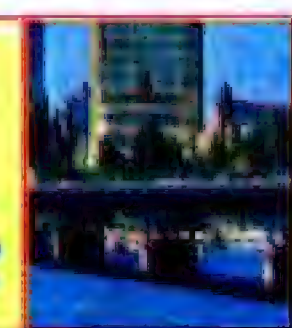


3 Make a word:

s t a
c l e



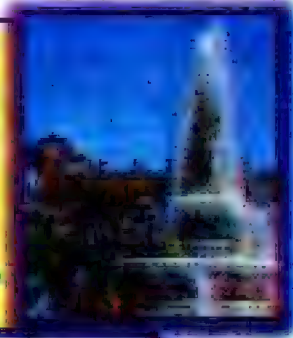
g r i
b d e



o w t
e r



Unit (6) Monuments

t n f o
u i n aa t s
t u ee m u
m u s

4 Underline the correct word(s) in brackets:

- 1) Salah El-din Castle is in (Cairo – Alexandria – Luxor).
- 2) A citadel is a type of (school – castle – park).
- 3) We (enjoys – enjoyed – enjoying) our time.
- 4) We (plays – playing – played) football.
- 5) The citadel is made (on – of – at) stone.

5 Rearrange the following sentences:

1) a – We – hotel – stayed – in – .2) by – traveled – We – bus – .

6 Read and match:

- | | |
|------------------------|--------------------------|
| 1) What is it? | a) It's in Luxor Museum. |
| 2) Where is it? | b) It's made of stone. |
| 3) What is it made of? | c) It's a statue. |

7 Copy the following sentence:

We visited the fountain.

The world around me

Part (2) P. (83 - 84)



glass
زجاج



plastic
بلاستيك



wood
خشب



library
مكتبة



paper
ورق



cloth
قماش



metal
معدن



concrete
خرسانة



island
جزيرة



train
قطار



water
مياه











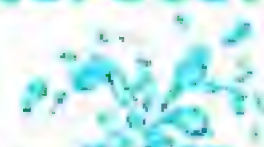
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Unit (6) Monuments

Study the following

- 1- Spoons are made of metal. 
- 2- Toys and pens are made of plastic. 
- 3- Statues are made of stone. 
- 4- Magazines are made of paper. 
- 5- Tables and chairs are made of wood. 
- 6- Clothes are made of cloth. 
- 7- Bottles are made of glass. 
- 8- Roads and houses are made of concrete. 
- 9- Water is in a fountain or a lake. 



What's it made of?



It's made of plastic.



Reading: (SB P. 83)

Gameela visited Alexandria with her family. They traveled by train. They stayed with her grandparents. They looked at statues and they visited the library. It was very interesting. They visited a park and crossed a bridge onto an island. Gameela played with her brother and sister in the gardens.



The world around me

Language Focus

Past Simple (regular verbs in questions)

Form: Did + Subject + inf. ...?

➤ Did they visit a library?

☺ - Yes, they did.

☹ - No, they didn't.

➤ Did Gameela play with her cousins?

☺ - Yes, she did.

☹ - No, she didn't.



Practice



★ Underline the correct word(s) in brackets:

1) Did they (play – plays – played) football?

2) Did he (stayed – stays – stay) in a hotel?

3) (Are – Does – Did) they visit a castle?

4) Did Gameela travel by train?

- Yes she (did – didn't – does).

5) Did they visit a library?

- No, they (do - didn't - does).

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فيسبوك
تويتر
واتس اب
تليجرام



Unit (6) Monuments

Activities



Read and match:

1) It's made of metal.

2) It's made of cloth.

3) It's made of glass.

4) It's made of wood.



a



b



c



d



2

Supply the missing letter(s) in the following word(s):



cl _ _ h



p _ pe _



pl _ st _ c



m _ ta _



st _ n _



w _ o _



wa _ _ r



gl _ s _



3

Make a word:

o w
o di p s
t a l cl a g
s s

The world around me



4 Underline the correct word(s) in brackets:

- 1) (Does - Did - Is) they visit a museum?
- 2) They traveled (at - by - with) train.
- 3) This car is made of (glass - wood - metal).
- 4) Toys and pens are made of (stone - plastic - cloth).
- 5) Did they stay in a hotel? -No, they (did - do - didn't).

5 Rearrange the following sentences:

- 1) is - What - it - of - made - ?
- 2) of - metal - Spoons - are - made - .

6 Read and mark (T) or (F):

Last weekend Nasser stayed with his cousins. They visited a museum. They looked at lots of statues. His aunt cooked chicken and rice in the evening. On Sunday Nasser played board games with his uncle. Then he traveled home by bus.

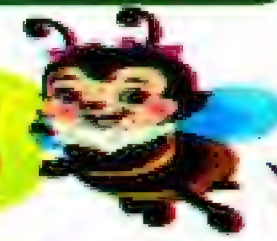
- 1) Nasser stayed with his cousins.
- 2) Nasser's aunt cooked fish and rice.
- 3) Nasser traveled home by train.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Unit (6) Monuments

Part (3) P. (85 - 87)

Phonics



glass زجاج



grass عشب



shell صدفة



cell phone هاتف محمول



yellow اصفر



cliff منحدر صخري



coffee قهوة



Vocabulary:

restaurant	مطعم	on the top of	في قمة
on vacation	في الإجازة (العطلة)	lunch	وجبة غداء
plane	طائرة	trip	رحلة قصيرة



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The world around me

Language Focus

Past simple (irregular verbs)

Form: The second form of the verb.

go	يذهب	→	went	eat	يأكل	→	ate
see	يرى	→	saw	have	يمتلك	→	had
take	يأخذ	→	took	make	يصنع	→	made

Wh - question:

Q.W + did + subject + inf. ...?

- Where did you go on vacation?
- We went to Cairo.

Practice

★ Underline the correct word(s) in brackets:

- 1 We (goes - went - going) to Luxor yesterday.
- 2 We (eats - ate - eating) in a restaurant yesterday.
- 3 Did you (went - go - going) on a boat trip?
- 4 He (take - took - taking) photos.
- 5 They went (in - at - on) a boat trip.

Unit (6) Monuments

Activities



Read and match:

1) It's made of glass.

2) It's a cliff.

3) They went on a boat trip.

4) He took some photos.



2 Supply the missing letter(s) in the following word(s):



gla _ _



cli _ _



she _ _



ye _ _ ow



gra _ _



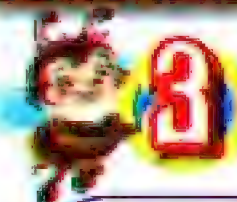
co _ _ ee



ph _ _ os



a _ _ le



3 Make a word:

g s s
l af f i
c ll l e
s h

The world around me

ellc
onphe



off
cee



oa
bt



4 Underline the correct word(s) in brackets:

- 1) I (takes - taking - took) lots of photos yesterday.
- 2) We ate in a (bank - restaurant - museum).
- 3) They stayed (on - in - for) a hotel.
- 4) When did you (goes - going - go)?
- 5) They saw a boat on the (river - school - park).

5 Rearrange the following sentences:

- 1) ate - an - apple - I - .
- 2) saw - We - a tower - .

6 Read and match:

- | | |
|------------------------------|--------------------------|
| 1) Where did you go? | a) We traveled by plane. |
| 2) What did you do? | b) We went to Karnak. |
| 3) How did you travel? | c) We went last year. |
| 4) When did you go to Luxor? | d) We visited a castle. |

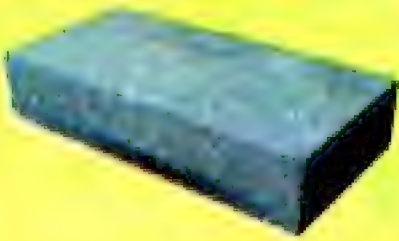
7 Copy the following sentence:

We traveled by plane.

Unit (6) Monuments



Part (4) P. (88 - 90)



solid

صلب



liquid

سائل



gas

غاز



ice

ثلج



soft

ناعم / لين



hard

صلب / جامد

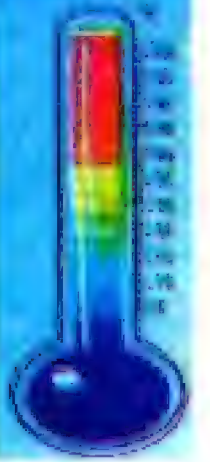
Vocabulary:

boil	يغلي	freeze	يتجمد
steam	بخار ماء	materials	مواد خام
transparent	شفاف	opaque	غير شفاف
turn into	يتحول إلى	properties	سمات / خصائص
see through	يرى من خلال	move	يتحرك / يُحرك
changes	تغيرات	bend	يثني / يثني
teddy bear	دبوبي (دب لعبة)	shapes	أشكال
different	مختلف	fold	يطوي
statue	تمثال	colors	ألوان

The world around me

Connect with science: SB P. 88

Water is a liquid. It can also be solid. It can also be steam. Steam is a gas. Water boils at 100°C. It turns into steam when it is hot. Water freezes at 0°C. It turns into ice when it is cold.




Let's look at materials: SB P. 89

Materials have different properties. They can be hard or soft. They can be transparent or opaque.

Look! Wood is hard.  We can't move or bend it.

Cloth is soft.  We can move and bend it.

Glass is transparent.  We can see through it.

Concrete is opaque.  We can't see through it. SB P. 90



This statue is made of stone. It is very old and very hard.



This statue is made of wood. You can cut wood into different shapes.



This statue is made of ice! It's very cold. If it's sunny, the ice can change to water.



This statue is made of metal. When metal is hot, you can bend it. You can make different shapes.



These birds are made of paper. You can fold and bend the paper. You can make lots of different things.



This statue is made of plastic. You can make lots of things from plastic. It can be lots of different shapes and colors.

Unit (6) Monuments

Activities



Read and match:

- 1) Water is a liquid.
- 2) Glass is transparent.
- 3) Concrete is opaque.
- 4) Cloth is soft.



a



b



c



d



2 Supply the missing letter(s) in the following word(s):



so _ _ d



li _ u _ d



g _ _



h _ _ d



s _ _ t



ted _ y be _ r



st _ t _ e



s _ ap _ s



3 Make a word:



The world around me

h s a
p s e



t s t e
u a

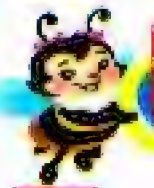


a r
h d



4 Underline the correct word(s) in brackets:

- 1) Water is a (liquid - solid - gas).
- 2) Water (boils - cools - freezes) at 100°C.
- 3) Glass is (soft - hard - transparent). We can see through it.
- 4) Concrete is (soft - hard - opaque). We can't see through it.
- 5) When metal is (cold - hot - cool), you can bend it.



5 Rearrange the following sentences:

- 1) is - water - liquid - a - .
- 2) is - Glass - transparent - .



6 Look at the pictures and complete with:

(boils - soft - hard)

1



2



Cloth is

water at 100°C.



7 Copy the following sentence:

Steam is a gas.

174

The world around me / Unit (6) Monuments



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Unit (6) Monuments

Part (5) P. (91 - 92)



trash

قمامة



pyramids

أهرامات



aluminum foil

رقاقة من المونيوم



plastic straw

شاليمو (ماصة)

Vocabulary:

look after	يعتنى بـ	go inside	يدخل	touch	يلمس
in the future	في المستقبل	damage	يتلف	climb	يتسلق
change	يتغير / يغير	come to	يأتي إلى	strong	قوى
drop trash	يلقي القمامة				

Look, listen and read: (SB P. 91)

It's important to look after our monuments. Lots of monuments are protected. This means we can't change or damage them. We want people to see them and enjoy them in the future.



Lots of people come to visit the Giza Pyramids. You can take photos. You can go inside. You can't climb on the pyramids.



There are lots of old things in a museum. You can visit a museum. You can look at the things inside. You can't touch them.



You can visit the citadel. You can go inside. You can take photos. You can't drop trash.

The world around me

Activities



Read and match:

1) It's made of wood.



2) These are the Giza Pyramids.



3) You can visit the citadel.

4) You can't drop trash.



2 Supply the missing letter(s) in the following word(s):



tr _ _ h



pyr _ mi _ s



pa _ _ rs



mu _ eu _



ph _ to _



ci _ ad _ l



3 Make a word:

a y r p
i d m sa t i c
e l de m u
s m u

Unit (6) Monuments

s r a
t ho o
w dr w a
s t

4 Underline the correct word(s) in brackets:

- 1) It's important to look (on - by - after) our monuments.
- 2) You can't (walk - climb - read) on the pyramids.
- 3) You can't (make - drop - take) trash at the citadel.
- 4) You can't (look - touch - climb) the objects at the museum.
- 5) You can't (make - take - go) photos at the museum.



5 Rearrange the following sentences:

- 1) take - can - You - photos.
- 2) can - You - visit - a museum.



6 Read and match:

- | | |
|----------------------|--------------------------|
| 1) You can | a) Giza pyramids. |
| 2) I can't touch | b) trash. |
| 3) Don't drop | c) things at the museum. |
| 4) Come to visit the | d) take photos. |



7 Copy the following sentence:

You can take photos.

Review Based On Unit (6)

Review Based On Unit (6)

Vocabulary

museum	متحف	wood	خشب	paper	ورق
fountain	نافورة	plastic	بلاستيك	water	مياه
bridge	كوبرى	glass	زجاج	solid	صلب
castle	قلعة	concrete	خرسانة	liquid	سائل
tower	برج	metal	معادن	gas	غاز
statue	تمثال	cloth	قماش	ice cream	آيس كريم
stone	حجر	garden	حديقة	interesting	ممتع
vacation	عطلة	trip	رحلة قصيرة	photo	صورة
opaque	غير شفاف	transparent	شفاف	soft	ناعم لين
hard	صلب	look after	يعتني بـ	protect	يحمى

Verbs

stay	يمكن	enjoy	يستمتع بـ	go	يذهب
play	يلعب	see	يرى	connect	يتصل
cook	يطبخ	make	يصنع / يعمل	move	يتحرك / يحرك
travel	يسافر	visit	يزور	fold	يطوى
take	يأخذ	eat	يأكل	bend	ينحني / يثنى
touch	يلمس	want	يريد	damage	يتلف

Phonics

/ss/	→	glass	grass
/ll/	→	yellow	cell phone
/ff/	→	cliff	coffee

Review Based On Unit (6)

Language Focus

The Past simple (regular verbs)

Form:

When we talk about the past with regular verbs, we add **(ed)** to the verb.

visit	يزور	→	visited	play	يلعب	→	played
stay	يمكث / يبقى	→	stayed	cook	يطهى	→	cooked
travel	يسافر	→	traveled	look	ينظر	→	looked

Past simple (irregular verbs)

Form: The second form of the verb.

go	يذهب	→	went	eat	يأكل	→	ate
see	يرى	→	saw	have	يمتلك	→	had
take	يأخذ	→	took	make	يصنع	→	made

Yes / No question:

Did + subject + inf.?

➤ Did they visit a library? ☺ - Yes, they did. ☹ - No, they didn't.

Wh - question:

Q.W + did + subject + inf. ...?

➤ Where did you go on vacation? - We went to Cairo.

Test Based On Unit (6)

Test Based On Unit (6)

Read and match:

- 1) It's a citadel.
- 2) We stayed in a hotel.
- 3) They are made of plastic.
- 4) Water is a liquid.



2 Supply the missing letter(s) in the following word(s):



3 Make a word:



4 Underline the correct word(s) in brackets:

- 1) We (play - played - playing) football yesterday.
- 2) This T-shirt is made of (paper - cloth - wood).
- 3) Ice is (liquid - gas - solid).

Test Based On Unit (6)



5 Rearrange the following sentences:

1) is - It - a citadel.

2) played - We - tennis.



6 Look at the pictures and complete with:

(metal - liquid - wood)



Water is a



This car is made of



7 Read and mark (T) or (F):

Last weekend we went to Cairo on vacation. We stayed in a big hotel. We went to a museum. We saw a castle and a fountain. We didn't go on a boat trip. We took photos.

1) We stayed in a hotel.

2) We went to a museum.

3) We saw a tower.

4) We took cars.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



8 Copy the following sentence:

We traveled by plane.

Review (2)

Test Based On Units (4 / 5 / 6)



Read and match:

1) It's a sky.

2) It's hot.

3) Monkeys live in the trees.

4) We visited the citadel.



Supply the missing letter(s) in the following word(s):



m _ _ n



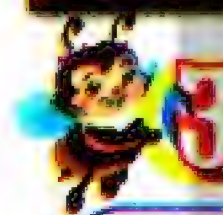
rai_for_st



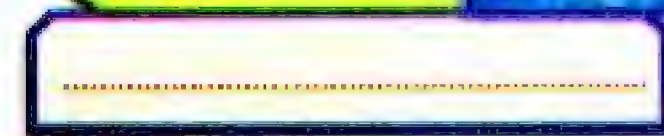
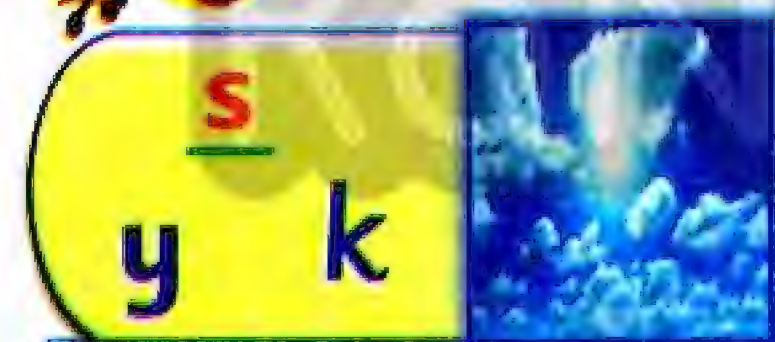
bam_o _



ca_tl _



Make a word:



Underline the correct word(s) in brackets:

1) The Earth is (big - bigger - small) than Mercury.

2) The tundra is (cold - hot - sunny).

3) Her dad (cook - cooks - cooked) dinner yesterday.

Review (2)



5 Rearrange the following sentences:

1) the - is - Venus - planet - hottest - .

2) went - to - We - a museum - .



6 Look at the pictures and complete with:

(read - gas - play)



Steam is a

We can magazines.



7 Read and mark (T) or (F):

Omar went to Luxor. He went by train. He stayed in a hotel. He took photos. He went on a boat trip. He saw the monuments.

1) Omar went to Aswan.

2) Omar stayed in a hotel.

3) Omar didn't take photos.

4) Omar saw the monuments.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



8 Copy the following sentence:

The moon orbits the Earth.

CONNECT PLUS READING ADVENTURES

The Gingerbread Man



تفوقه في أي عمل عليه العلامة دي



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The Story (The Gingerbread Man)

The characters



Grandma



The Gingerbread Man



Grandpa



The Cat



The duckling



The fox



The Gingerbread Man (P. 100 - 102)



Vocabulary:



knit يحيك



ginger زنجبيل



button زرار



oven فرن



surprised مندهش



yell يصرخ

The Story (The Gingerbread Man)



Grandpa and Grandma sit in their house. Grandma is **knitting**. Grandpa reads the newspaper.

يجلس الجد و الجدة في منزلهما.
كانت الجدة تحيك (تخيط). و الجد يقرأ
الجريدة.



It's 11.30 am. Grandma and Grandpa are hungry. Grandma makes a **gingerbread man**. She uses sugar, milk, flour and **ginger**. She makes 2 eyes, a nose, a mouth and 3 buttons.

الساعة الآن الحادية عشرة صباحًا. يشعر الجد و الجدة بالجوع. تُعد الجدة كعكة رجل الزنجبيل. و هي تستخدم السكر، و اللبن و الدقيق و الزنجبيل. تصنع الجدة عَيْنين، و أنف و فم و ثلاثة أزر (زرار).

The Story (The Gingerbread Man)



She opens the **oven**. The gingerbread man jumps out!

تفتح الجدة الفرن. و يقفز منه رجل كعكة الزنجبيل.



Grandma is **surprised**! "Oh, dear!" she **yells**. The gingerbread man runs into the garden.

تتفاجئ الجدة! و تصرخ قائلة "يا إلهي!" و يجري رجل كعكة الزنجبيل إلى الحديقة.

The Story (The Gingerbread Man)



Complete the following sentences:

- 1- Grandpa and Grandma sit in their **house**.
- 2- Grandma is **knitting**.
- 3- Grandpa reads the **newspaper**.
- 4- Grandma and Grandpa are **hungry**.
- 5- Grandma makes a **gingerbread man**.
- 6- Grandma uses sugar, milk, flour and **ginger**.
- 7- She makes 2 eyes, a nose, a mouth and 3 **buttons**.
- 8- Grandma opens the **oven**.
- 9- The gingerbread man **jumps out!**
- 10- Grandma **yells**.
- 11- The gingerbread man runs into the **garden**.

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The Story (The Gingerbread Man)



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The Story (The Gingerbread Man)

Activities

★ Complete the following sentences:

- 1- and Grandma sit in their house.
- 2- is knitting.
- 3- reads the newspaper.
- 4- makes a gingerbread man.
- 5- Grandma uses sugar, , flour and ginger.
- 6- The runs into the garden.

Answers:

- | | | |
|------------|------------|--------------------|
| 1. Grandpa | 2. Grandma | 3. Grandpa |
| 4. Grandma | 5. milk | 6. Gingerbread man |



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The Story (The Gingerbread Man)

The Gingerbread Man (P. 103 / 106)

Vocabulary:



catch **يمسك**



chase **يطارد**



laugh **يضحك**



Grandma tries to **catch** him. She runs after him.

تحاول الجدة أن تمسكه. و تجري خلفه.



Grandpa sees the gingerbread man running and jumps up. He runs into the garden to **catch** him.

يرى الجد رجل كعكة الزنجبيل و هو يجري و يقفز. و يجري الجد في الحديقة للإمساك به.

The Story (The Gingerbread Man)

Stop! Stop!

توقف! توقف!



Grandma and Grandpa are **chasing** the gingerbread man.

يطارد الجد و الجدة رجل كعكة الزنجبيل.

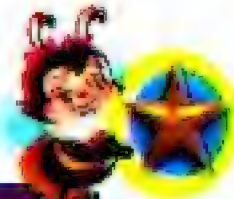


The gingerbread man laughs and yells, "Run, run, as fast as you can! You can't **catch** me, I'm the gingerbread man."

يضحك رجل كعكة الزنجبيل و يصيح قائلاً " اجدوا، اجدوا بأسرع ما يمكنكم! لا يمكنكم إمساكي، فأنا رجل كعكة الزنجبيل."

The Story (The Gingerbread Man)

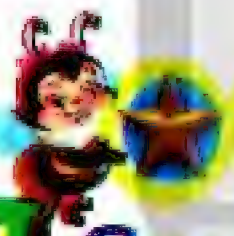
Practice



Complete the following sentences:

- 1- Grandma tries to **catch** him.
- 2- Grandpa sees the gingerbread man **running** and jumps up.
- 3- **Grandpa** runs into the garden to catch him.
- 4- Grandma and Grandpa are **chasing** the gingerbread man.
- 5- The gingerbread man laughs and **yells**

Activities



Complete the following sentences:

- 1- Grandma tries to catch the
- 2- sees the gingerbread man running and jumps up.
- 3- Grandpa runs into the to catch him.
- 4- Grandma and grandpa are chasing the
- 5- The gingerbread man and yells.

Answers:

- | | | |
|--------------------|------------|-----------|
| 1. gingerbread man | 2. Grandpa | 3. garden |
| 4. gingerbread man | 5. laughs | |

The Story (The Gingerbread Man)

The Gingerbread Man (P. 107 / 110)

Vocabulary:



run

يجري



eat

يأكل



fast

سريع



The gingerbread man **runs into** a cat. The cat says, "Yummy! Can I eat you? You look good to eat." "No, you can't eat me, Cat! **Chase** me! I'm faster than you!" **yells** the gingerbread man."

يمر رجل كعكة الزنجبيل بقطة وهو يجري. تقول القطة "لذيذ! هل يمكنني أن أأكلك؟ فأنت جيد للأكل." يقول رجل كعكة الزنجبيل وهو يصرخ لا، لا يمكنك أن تأكليني أيتها القطة. طارديني! فأنا أسرع منك."

The Story (The Gingerbread Man)



Now Grandma, Grandpa and the cat are chasing the gingerbread man. "Run, run, as fast as you can! You can't **catch** me, I'm the gingerbread man!"

والآن يطارد كلاً من الجد و الجدة و القطعة رجل كعكة الزنجبيل "اجروا، اجروا بأسرع ما يمكنكم! لا يمكنكم الإمساك بي، فأنا رجل كعكة الزنجبيل!



The gingerbread man **runs into** a duckling. The duckling says, "Yummy! Can I eat you? You look good to eat." "No, you can't eat me. **Chase!** I'm faster than you," **yells** the gingerbread man.

يجري رجل كعكة الزنجبيل وهو يمر ببطة صغيرة. تقول البطة الصغيرة "لذيذ" هل يمكنني أن أأكلك؟ فأنت تبدو جيداً للأكل. يقول رجل كعكة الزنجبيل وهو يصرخ لا، لا يمكنك أكلني. طارديني، فأنا أسرع منك.

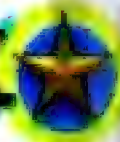
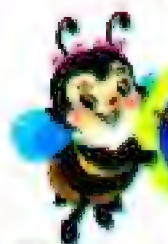
The Story (The Gingerbread Man)



“Run, run, as fast as you can! You can’t catch me, I’m the gingerbread man.” Grandpa, Grandma, the cat and the duckling now are **chasing** the gingerbread man.

اجروا، اجروا بأسرع ما يمكنكم! لن تستطيعوا الإمساك بي، فأنا رجل كعكة الزنجبيل. والآن يطارد كلاً من الجد والجدة والقطعة، والبطّة الصغيرة رجل كعكة الزنجبيل.

Practice



Complete the following sentences:

- 1- The gingerbread man runs into a **cat**.
- 2- "Yummy! Can I **eat** you?" The cat says.
- 3- "No, you can't **eat** me, cat! Yells the gingerbread man.
- 4- Grandma and Grandpa and the cat are **chasing** the gingerbread man.

The Story (The Gingerbread Man)

- 5- The gingerbread man **runs into** a duckling.
- 6- The gingerbread man is faster than the **duckling**.
- 7- Grandpa, Grandma, the cat and the **duckling** now are chasing the gingerbread man.

Activities



Complete the following sentences:

- 1- The gingerbread man a cat.
- 2- Grandpa, Grandma, the cat and the duckling are chasing the
- 3- The runs into a duckling.
- 4- The gingerbread man is than the duckling.
- 5- The cat and the duckling can't eat the

Answers:

1. runs into 2. gingerbread man 3. gingerbread man
4. faster 5. gingerbread man

The Story (The Gingerbread Man)

The Gingerbread Man (P. 111/ 115)

Vocabulary:



trick

يخدع



agree

يوافق



delicious

لذيذ



cookies

كعك مُحلى



The gingerbread man is very fast. He comes to a river. But there's a problem. He can't swim! A **sly fox** sees the gingerbread man. The sly fox wants to **trick** him.

أن رجل كعكة الزنجبيل سريع جدًا. يمر بالنهر. لكن توجد مشكلة. فهو لا يستطيع السباحة! يراه الثعلب المكار. ويريد الثعلب المكار أن يخدعه.

The Story (The Gingerbread Man)

I can help you. Climb on my nose

يمكنني مساعدتك. اصعد فوق أنفي.



(P. 112)

"I can help you cross the river, Gingerbread Man. Why don't you climb on my nose? I'll carry you", says the **sly fox**. The gingerbread man **agrees**.

قال الثعلب المكار يمكنني أن أساعدك في عبور النهر يا رجل كعكة الزنجبيل. لم لا تتسلق على أنفي؟ وسأحملك. وافق رجل كعكة الزنجبيل.



The sun is high. The river is quiet. The fox is hungry. The gingerbread man smells **delicious**!

الشمس ساطعة. والنهر هادئ. والثعلب جائع. ورائحة رجل كعكة الزنجبيل لذيذة!

The fox opens his mouth. He wants to eat the **delicious** gingerbread man.

يفتح الثعلب فمه. يريد أن يأكل رجل كعكة الزنجبيل اللذيذ.

The Story (The Gingerbread Man)



Grandma is wise. She sees what the **sly fox** does. Grandma says, "I've got you! Let's go home." She catches the gingerbread man.

إن الجدة حكيمة. فهي ترى ما يقوم به الثعلب المكار. تقول الجدة "لقد أمسكتك! هيا لنذهب إلى المنزل" وتمسك الجدة برجل كعكة الزنجبيل.



Grandma, Grandpa and the gingerbread man are happy. They have **cookies** and tea

إن الجد والجدة ورجل كعكة الزنجبيل سعداء. وهم يتناولون البسكوت والشاي.

The Story (The Gingerbread Man)



Complete the following sentences:

- 1- The gingerbread man is very **fast**.
- 2- The **gingerbread man** comes to a river.
- 3- A **sly fox** sees the gingerbread man.
- 4- The sly fox wants to **trick** the gingerbread man.
- 5- The fox can help the gingerbread man cross the **river**.
- 6- The gingerbread man climbs on the fox's **nose**.
- 7- The sun is **high**.
- 8- The river is **quiet**.
- 9- The fox is **hungry**.
- 10- The gingerbread man smells **delicious**.
- 11- The fox opens his **mouth**.
- 12- Grandma is **wise**.

200

The Story (The Gingerbread Man)



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The Story (The Gingerbread Man)

- 13- Grandma **catches** the gingerbread man.
- 14- Grandma, Grandpa and the gingerbread man are **happy**.
- 15- They have **cookies** and tea.

Activities



★ Complete the following sentences:

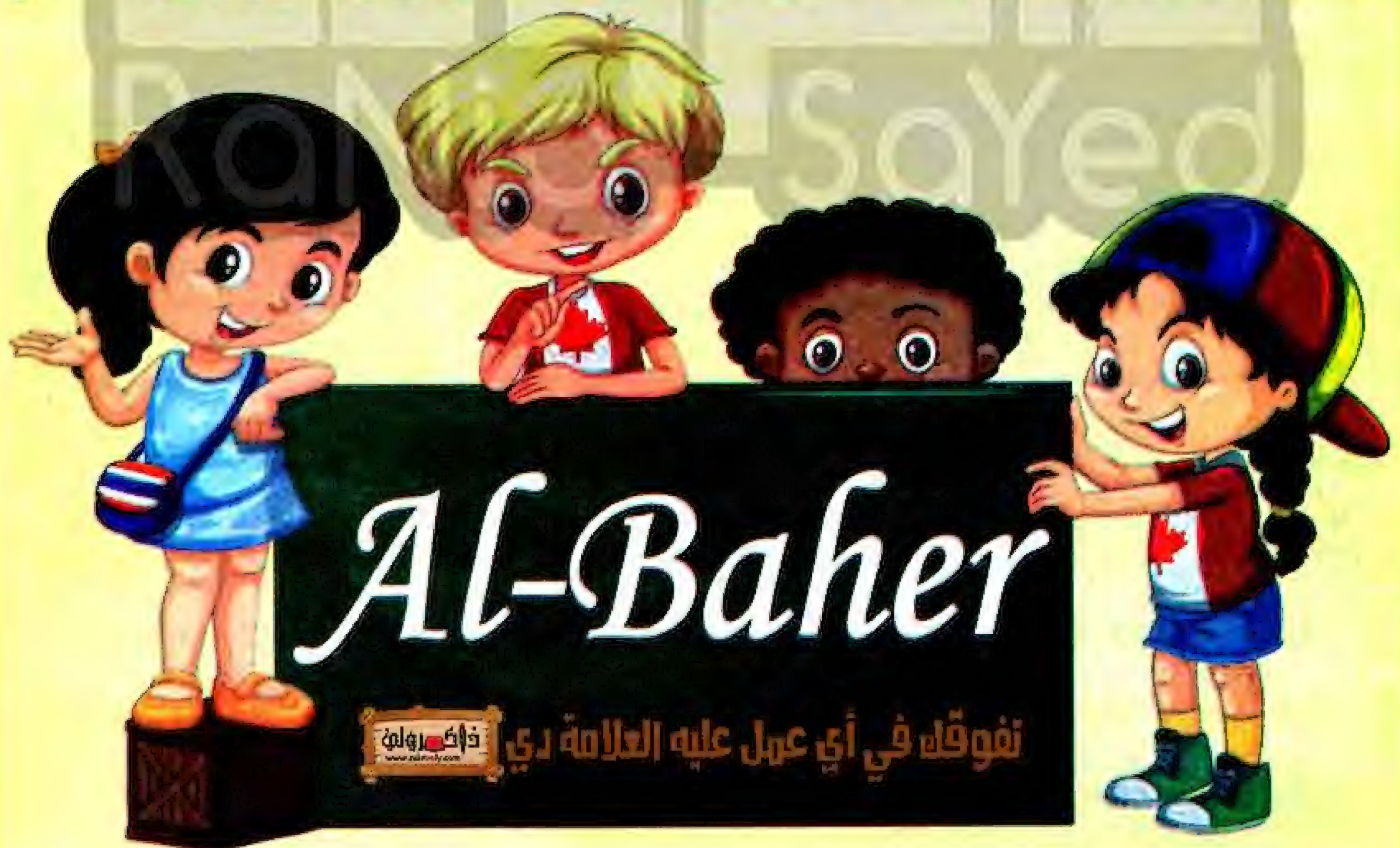
- 1- The is very fast.
- 2- The gingerbread man comes to a
- 3- The wants to trick the gingerbread man.
- 4- The can help the gingerbread man cross the river.
- 5- The is high.
- 6- The is quiet.
- 7- The smells delicious.
- 8- catches the gingerbread man.
- 9- Grandma, and the gingerbread man are happy.

Answers:

- | | | |
|--------------------|------------|------------|
| 1. gingerbread man | 2. river | 3. sly fox |
| 4. fox | 5. sun | 6. river |
| 7. gingerbread man | 8. Grandma | 9. Grandpa |



Final Revision



نقوم في أي عمل عليه العلامة دي



هذا العمل حصري على موقع ذا كروولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
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Final Revision (Tests)

Test (1)



Read and match:

1) I visited the museum.

2) Mars is the fourth planet.

3) He is tall and thin.

4) I walk to school.



2 Supply the missing letter(s) in the following word(s):



c _ ou _ y



d _ in _



c _ _ f



gr _ s _



3 Make a word:

a _ s
l is _ g l
a sn u s
n y

4 Underline the correct word(s) in brackets:

1) We (stays – stayed – staying) in a hotel.

2) He never (eat – eats – eating) sugar.

3) (Was – Were – Are) that a camel? - Yes, it was.

Final Revision (Tests)



5 Rearrange the following sentences:

1) planets - very - The - are - big - .

2) never - She - to - school - walks - .



6 Look at the pictures and complete with:

(healthy - third - fit)



The Earth is the planet.

I eat food.



7 Read and mark (T) or (F):

Mazen goes to school everyday. He goes by bus. He goes with his friends. He likes English. His school is big.

1) Mazen goes to school by car.

2) He likes English.

3) His school is small.

4) He goes to school with his friends.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



8 Copy the following sentence:

What does she do?

Final Revision (Tests)

Test (2)



Read and match:

1) A tortoise is slow.

2) These are my grandparents.

3) I want to be a chef.

4) It is a hippo.



2 Supply the missing letter(s) in the following word(s):



c _ m _ l



ho _ _ l



c _ _ é



sm _ _ l



3 Make a word:



a f
m r



w o
l



w k
l a



4 Underline the correct word(s) in brackets:

1) Jupiter is (big – bigger – the biggest) than Mars.

2) How (often – always – never) do you drink water?

3) What does (he – you – they) do?

Final Revision (Tests)



5 Rearrange the following sentences:

1) helps - She - people - .

2) saw - We - a - tower - .



6 Look at the pictures and complete with:

(river - apple - doctor)



I want to be a

I ate an



7 Read and mark (T) or (F):

Samy is a good boy. He is eight years old. He goes to school by bus. He does his homework. He gets the full marks. All his teachers love him.

- 1) Samy is a bad boy.
- 2) Samy goes to school by car.
- 3) All his teachers love him.
- 4) Samy is eight years old.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



8 Copy the following sentence:

Did you visit a museum?

Final Revision (Tests)

Test (3)



Read and match:

1) He used a computer.

2) I took lots of photos.

3) There was a lot of sand.

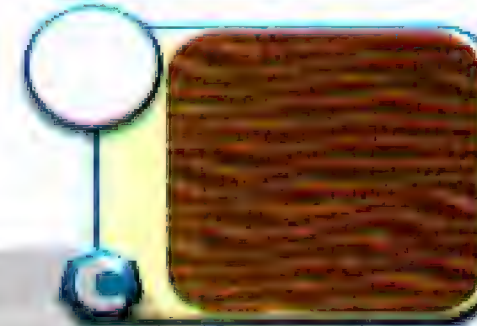
4) This is a lightbulb.



a



b



c



d



Supply the missing letter(s) in the following word(s):



c _ v _



gr _ nd _ d



c _ ou _ s



st _ _ e



Make a word:



Underline the correct word(s) in brackets:

1) He is (ride – rides – riding) his bike.

2) This car is made (of – by – in) metal.

3) Some birds (am – is – are) small.

Final Revision (Tests)



5 Rearrange the following sentences:

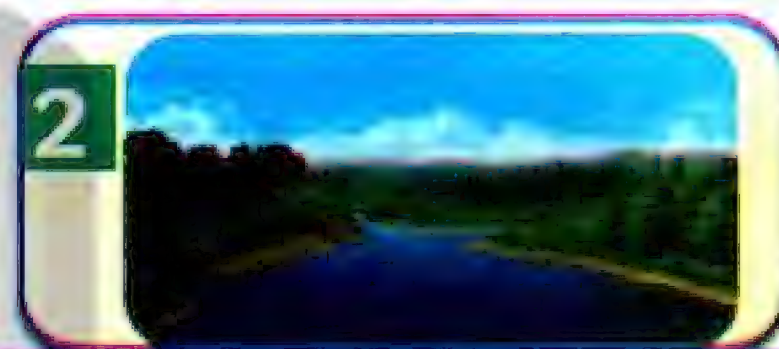
1) do - What - do - you - ?

2) sounds - That - fun - .



6 Look at the pictures and complete with:

(go - tall - river)



My dad is I go to the



7 Read and mark (T) or (F):

The planets are very big. Earth is bigger than Mars. Earth is smaller than Jupiter. Mercury is closer to the Sun than Venus. Neptune is further from the Sun than Mars.

1) Earth is smaller than Mars.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) Earth is smaller than Jupiter.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) Mercury is closer to the Sun than Venus.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) Neptune is closer to the Sun than Mars.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



8 Copy the following sentence:

I see trees.

Final Revision (Tests)

Test (4)

Read and match:

1) I see grass.

2) I do gymnastics on Friday.

3) I do my homework every day.

4) It's ten am.



2 Supply the missing letter(s) in the following word(s):



b _ _ t



g _ t _ p



f _ g _ y



s _ x _ y

3 Make a word:

g _ b
i _h _ f
i _ sq _ l _ i
d _ i _ u

4 Underline the correct word(s) in brackets:

1) She (have – having – has) two arms.

2) Mercury is the (close – closest – closer) planet to the Sun.

Final Revision (Tests)

3) What (do – does – is) they need?



5) Rearrange the following sentences:

1) my - do - I - homework - always - .

2) is - than - Earth - bigger - Mars - .



6) Look at the pictures and complete with:

(magazine – fountain – big)



It is a

You can read a



7) Read and mark (T) or (F):

Pets need lots of exercise. They need food. Make sure your pet has the right food and lots of water. Look after your pet if it is sick. You can take it to a vet.

1) Pets need lots of exercise.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) Pets doesn't need food or water.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) Look after your pet if it is sick.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) You can take your pet to the carpenter.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



8) Copy the following sentence:

Don't drop trash.

Final Revision (Tests)

Test (5)

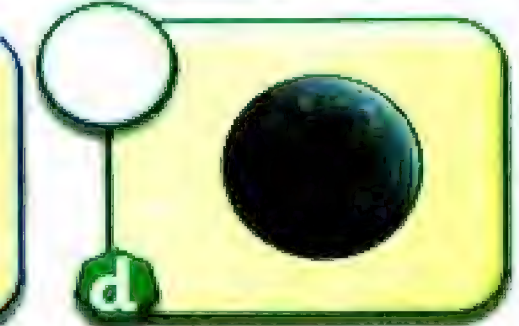


Read and match:

1) Mercury is the smallest planet.



2) He has a kite.



3) Water is a liquid.

4) The lake was very pretty.



Supply the missing letter(s) in the following word(s):



ye_lo_



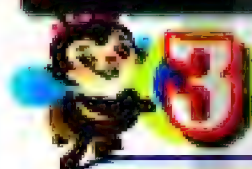
cl_f_



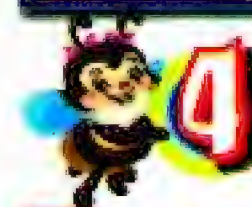
n__t



h_al_hy



Make a word:



Underline the correct word(s) in brackets:

1) (What – When – Where) does he start work? - At 7a.m.

2) We're (watching – watches – watch) TV now.

3) A citadel is a kind of (park – castle – book).

Final Revision (Tests)



5 Rearrange the following sentences:

1) is - Cloth - soft - .تابع جديد ذاكرولي على موقعنا
<https://www.zakrooly.com>2) is - What - her - job - ?

6 Look at the pictures and complete with:

(tennis - herd - trash)



Don't drop

We played



7 Read and mark (T) or (F):

My name is Ali. I'm in primary two. There are thirty pupils in my class. There is a white board. There is a table. I like my school.

1) His name is Ali.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) Ali is in primary one.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) There are twenty pupils in the class.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) There is a white board.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



8 Copy the following sentence:

A cat has four legs.



Final Revision (Tests)

Test (6)



Read and match:

1) There were turtles.

2) He's a fisherman.

3) An elephant has four legs.

4) Goodnight!



2 Supply the missing letter(s) in the following word(s):



mec _ an _ c



t _ e _ ty



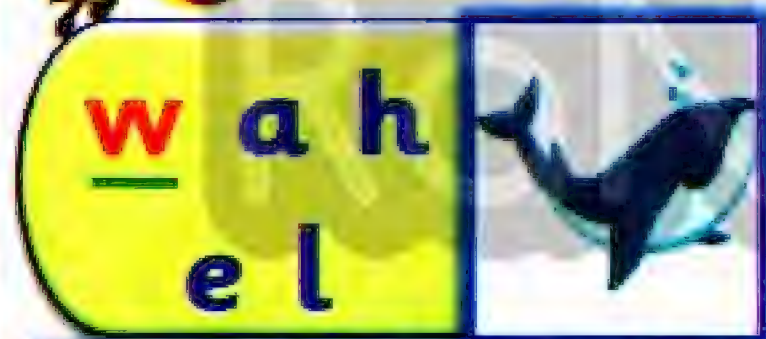
sh _ do _



cr _ c _ dle



3 Make a word:





4 Underline the correct word(s) in brackets:

1) A parrot has a (book - beak - cake).

2) Venus is (hot - hotter - hottest) than the Earth.

3) She is my (dad - grandpa - mom).

Final Revision (Tests)

5 Rearrange the following sentences:

1) was - There - turtle - a - .

2) legs - A cat - four - has - .

6 Look at the pictures and complete with:
(slow - cake - bike)



It is a

A turtle is

7 Read and mark (T) or (F):

The sun makes water hot. Hot water turns to vapor. Steam rises to make clouds. Wind makes the clouds move. The clouds get colder. Water falls from the sky as rain or snow.

1) The sun makes water cold.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) Hot water turns to vapor.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) Water falls from the sky as steam.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) Steam rises to make clouds.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

8 Copy the following sentence:
Wood is hard.

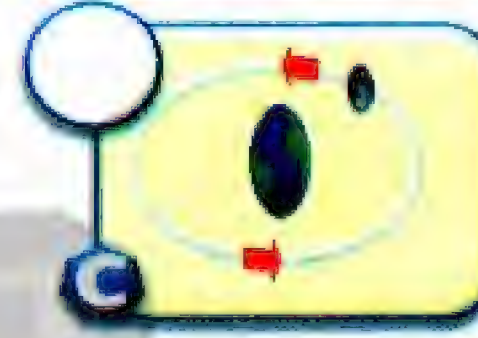
Final Revision (Tests)

Test (7)



Read and match:

- 1) I have two sisters.
- 2) The Moon orbits the Earth.
- 3) He's a market seller.
- 4) We visited the fountain.



Supply the missing letter(s) in the following word(s):



s _ nsh _ ne



f _ sherm _ n



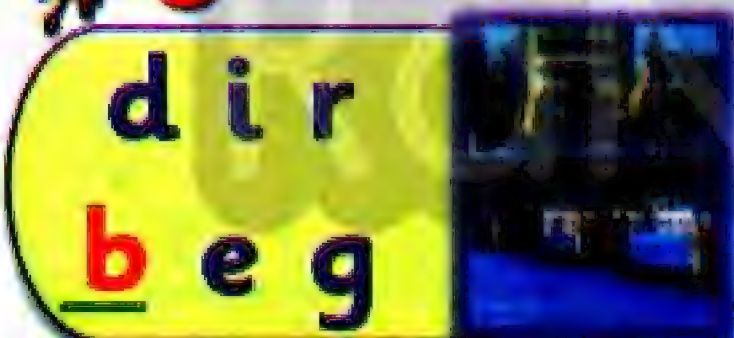
gr _ s _

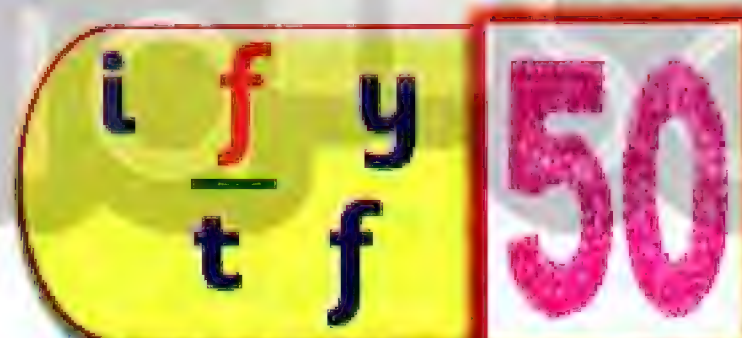


p _ rr _ t



Make a word:









Underline the correct word(s) in brackets:

- 1) We (visit - visits - visited) the fountain yesterday.
- 2) Ten and twenty are (colors - numbers - food).
- 3) He is my (sister - grandma - brother).

Final Revision (Tests)

5 Rearrange the following sentences:

1) is - hottest - Venus - the - planet - .

2) can't - You - litter - drop - .

6 Look at the pictures and complete with:

(Neptune - wear - transparent)



Glass is

..... is the coldest planet.

7 Read and mark (T) or (F):

Huda is my sister. She is wearing a green dress and a blue hat. Hamza is my brother. He is wearing black pants and a white shirt. I love my sister and brother.

1) Huda is my mom.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) Huda is wearing a red dress.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) Hamza is my brother.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) Hamza is wearing black pants.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

8 Copy the following sentence:

There weren't flamingos.

Final Revision (Tests)

Test (8)



Read and match:

1) He's a web designer.



2) My grandma is old and short.



3) There were crocodiles.

4) It's thirty two.



2 Supply the missing letter(s) in the following word(s):



ph _ n _



f _ r _ y



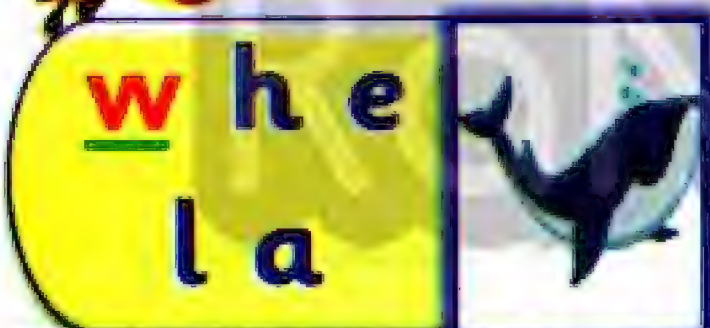
s _ rai _ ht



cr _ cod _ le



3 Make a word:

w h e
l aa f
r mi h b l b
g t l u

4 Underline the correct word(s) in brackets:

1) The sun makes water (cold - hot - big).

2) When do you (go - goes - going) swimming?

3) I always (read - swim - fly) in the sea.

Final Revision (Tests)



5 Rearrange the following sentences:

1) are - We - tea - having - .

2) you - See - soon - .



6 Look at the pictures and complete with:
(laptop - cubs - old)



She is



He's using a



7 Read and mark (T) or (F):

Ramy and his friends want a pet. They went to a pet shop by bus. They bought a beautiful dog. The dog is brown. It has green eyes. They love it a lot.

1) Ramy and his friends want bread.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) They went to a pet shop.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) They bought a cat.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) The dog is brown.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



8 Copy the following sentence:

She's busy all day!

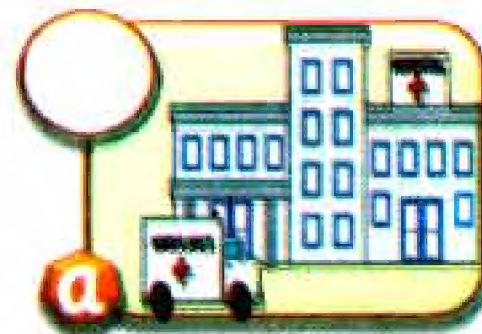
Final Revision (Tests)

Test (9)



Read and match:

- 1) He's very old.
- 2) They're made of plastic.
- 3) The planets are very big.
- 4) This is a hospital.



Supply the missing letter(s) in the following word(s):



Make a word:



Underline the correct word(s) in brackets:

- 1) My mom (am - is - are) very kind.
- 2) There (was - were - is) flamingos.
- 3) Where (do - does - did) you go yesterday?

Final Revision (Tests)



5 Rearrange the following sentences:

1) often - do - How - play - you - football - ?

2) tall - She - is - .

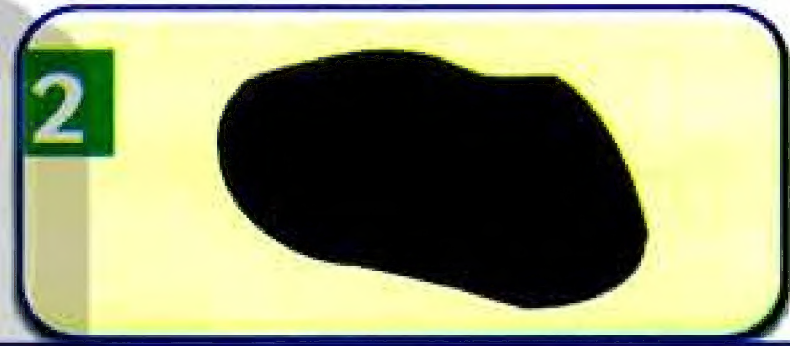


6 Look at the pictures and complete with:

(opaque - emails - people)



She sends



Concrete is



7 Read and mark (T) or (F):

I go to the restaurant on Fridays. I go with my friends. The restaurant is next to the library. We eat delicious food. We enjoy a lot.

1) I go to the restaurant on Fridays.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) I go with my family.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) The restaurant is next to the library.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) We enjoy a lot.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



8 Copy the following sentence:

They play in the park on Fridays.

Final Revision (Tests)

Test (10)



Read and match:

- 1) I usually see ducks.
- 2) I eat healthy food.
- 3) He talks on the phone.
- 4) He is playing the piano.



2 Supply the missing letter(s) in the following word(s):



d _ c _



f _ c _



ma _ a _ ine



s _ c _



4 Make a word:

e u v
n so w t
r eg n o
u y

4 Underline the correct word(s) in brackets:

- 1) Do crocodiles (has - have - having) teeth?
- 2) What are you (do - does - doing)?
- 3) Solid objects (don't have - have - has) a shape.

Final Revision (Tests)



5 Rearrange the following sentences:

1) it - is - What - of - made?

2) I - hospital - in - work - the - .



6 Look at the pictures and complete with:
(reading - moon - riding)



She is a book.

The orbits the Earth.



7 Read and mark (T) or (F):

Mona visited Alexandria with her family. They traveled by train. They looked at statues and they visited the library.

1) Mona visited Cairo.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) Mona traveled by train.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) They looked at the museum.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) They visited the library.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



8 Copy the following sentence:

I eat healthy food.